COLUMBIA UNIVERSITY | MAILMAN SCHOOL of PUBLIC HEALTH

HEALTH POLICY AND MANAGEMENT

Department of

Health Policy & Management

Handbook

2019-2020

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Welcome to HPM

Welcome to the Department of Health Policy & Management (HPM). HPM seeks to produce a more equitable and more efficient health system through high quality research and academic programs. The department addresses the development and implementation of health policy and the effective management of healthcare organizations and systems through research, education and service.

HPM offers academic programs of study for the Master of Health Administration (MHA) and Master of Public Health (MPH) degrees. HPM also hosts three MPH certificates: health policy analysis, health policy & practice, and comparative effectiveness and outcomes research.

This handbook provides HPM-specific information about program requirements, course offerings, and special events for the 2019-20 academic year. Please note that the curriculum checklists are for the cohorts beginning coursework in the fall of 2019. In addition to information about HPM, this handbook also highlights important Mailman School of Public Health (MSPH) resources and policies. It should be used in combination with the online MSPH Masters Student Handbook, which is located at the following web address: https://www.mailman.columbia.edu/people/current-students/academics/student-handbooks

Students are encouraged to assume an active role in determining the scope and quality of their own education. We hope students actively participate in their educational program and extracurricular activities of HPM and MSPH. We also hope the information provided in this handbook will contribute to an open dialogue between students and the HPM faculty and staff.

Programs of Study

Columbia MPH
The Mailman School of Public Health Core

All incoming Columbia MPH students are enrolled in the integrated MSPH Core curriculum in their first semester. The MSPH Core consists of six broad areas of study, known as "studios". These studios build upon each other to provide a broad foundation of knowledge needed for a career in public health. The MSPH Core Studios are as follows:

1. Foundations of Public Health
2. Research Methods and Applications (ReMA)
3. Determinants of Health
4. Public Health Interventions
5. Global and Developmental Perspective
6. Health Systems

In addition to the MSPH Core, all Columbia MPH students are required to complete two additional components of coursework: Integration of Science & Practice and Leadership.

The HPM Discipline

HPM students in the Columbia MPH program complete a series of five courses known as the HPM Discipline. The majority of these courses are taken in spring of the first year of study. These courses include:

1. HPMN P6503 Health Economics
2. HPMN P6529 Healthcare Accounting & Budgeting
3. HPMN P8502 Empirical Analysis for Health Policy
4. HPMN P8531 Health Policy & Political Analysis
5. HPMN P8582 Mixed Methods in Health Systems Research

Between the first and second year all FTM students are required to complete a summer practicum. Please see page 18 for more information regarding the practicum.

Columbia MPH
Certificates

All full-time MPH students choose a certificate program in addition to the Core curriculum and the five HPM discipline courses. The HPM department hosts two certificates for HPM students: Health Policy Analysis and Comparative Effectiveness and Outcomes Research (CEOR). While most HPM students select the Health Policy Analysis certificate, some students are interested in pursuing the CEOR certificate or certificates in other departments. These additional certificates may focus on specific areas, such as global health; chronic disease; aging; child, youth, and family health; or infectious disease epidemiology.

Most students apply to a certificate as part of the application process to MSPH. However, some students begin the MPH program with an "Undecided" certificate or become interested in switching certificates during the first fall semester. Students interested in declaring or switching certificates after matriculation must meet with Debra Osinsky, Associate Director of Academic Programs, to discuss certificate selection prior to the late fall certificate application deadline.

The Office of Educational Programs (OEP) coordinates the certificate application process and will notify students in late fall about certificate information sessions, the online application, and appropriate deadlines. Please note, certificate switches are not guaranteed and may have financial and academic implications.

Certificate options and requirements can be found online:
https://www.mailman.columbia.edu/people/current-students/academics/certificates

Columbia MPH – Health Policy Analysis Certificate
Faculty Director – Lawrence Brown, PhD and Miriam Laugesen, PhD

HPM is home to the certificate in Health Policy Analysis. Students interested in focusing on health policy, and who want to complete the majority of their coursework in HPM should choose this certificate. This certificate provides students with the knowledge and skills needed to work on health policy formulation and policy analysis in the United States and other countries. Students learn to interpret the current state of health policy and predict future trends. A variety of issues, including access to care, provider payment systems, and insurance coverage, are examined in relation to implementation challenges of legislative initiatives. The curriculum prepares students for employment in health departments, government agencies, consulting, foundations and international health organizations. Faculty represent a variety of disciplines including economics, political science, medicine, law, finance, and decision sciences.

Additional information on the Health Policy Analysis certificate and course requirements can be found online:
https://www.mailman.columbia.edu/become-student/degrees/masters-programs/masters-public-health/columbia-mph/certificates/health-1

MPH + HEALTH POLICY ANALYSIS CERTIFICATE CURRICULUM CHECKLIST

SEMESTER	COURSE	CREDITS
FALL 2019	MPSH Core P6020 Foundations of Public Health (1.5) P6031 Research Methods and Applications (4.5) P6040 Determinants of Health (3) P6052 Global and Developmental Perspectives (1.5) P6051 Public Health Interventions (1.5) P6060 Health Systems (3)	15
FALL 2019	P6070 Integration of Science & Practice	1.5
FALL 2019	P8571 Pivot: Professional Development Course	.5
SPR 2020	P6071 Integration of Science & Practice II	1.5
SPR 2020	P6081 Leadership Development	1.5
SPR 2020	P8531 Health Policy & Political Analysis	3
SPR 2020	P8502 Empirical Analysis for Health Policy	3
SPR 2020	P6503 Health Economics	3
SPR 2020	P6529 Accounting & Budgeting	3
SPR 2020	P8598 On the Road from Volume to Value: Understanding Healthcare Payment Systems	1.5
SPR 2020	P8572 Pivot: Professional Development Course	.5
SUM 2020	PRACTICUM	
FALL 2020	P8508 Analysis of Large Scale Data	3
FALL 2020	P8548 Public Health Law	3
FALL 2020	P8582 Mixed Methods in Health Services Research	1.5
FALL 2020	Certificate Electives	3
FALL 2020	P8573 Pivot: Professional Development Course	.5
SPR 2021	P8587 Advanced Health Policy Seminar	1.5
SPR 2021	P6508 Health Policy & Political System	3
SPR 2021	PXXXX Strategy for Health Policy	1.5
SPR 2021	Certificate Electives	3

Columbia MPH – Comparative Effectiveness and Outcomes Research Certificate
Faculty Director – Matt Neidell, PhD

Clinical and public health research generates valuable data about disease prevention, diagnosis, and treatment. There is a pressing need to synthesize evidence to discover the best treatments and most effective interventions for specific patient groups. The Comparative Effectiveness and Outcomes Research (CEOR) certificate addresses these issues by identifying effective interventions. CEOR informs the practices of healthcare providers and policymakers to make evidence-based resource allocation decisions. This process has been identified as a national priority by the federal government. The CEOR certificate provides students with the essential skills needed to measure and compare the expected effectiveness, risks, and costs from both clinical and public health interventions – crucial skills at a time of rising healthcare costs and restricted budgets. The CEOR curriculum incorporates quantitative research methods, decision analysis, and health economics. It covers evidence-based medicine, clinical and preventive guidelines, measures of patient outcomes, randomized controlled trials, economic evaluation of health interventions, statistical modeling, and health disparities. The CEOR certificate prepares graduates for a number of positions in academia, government, consulting, hospitals, and research organizations as well as the bio-pharma sector.

Additional information on the CEOR certificate and course requirements can be found online: https://www.mailman.columbia.edu/become-student/degrees/masters-programs/masters-public-health/columbia-mph/certificates/comparative

HPM-CEOR CERTIFICATE CURRICULUM CHECKLIST

SEMESTER	COURSE	CREDITS
FALL 2019	MPSH Core P6020 Foundations of Public Health (1.5) P6031 Research Methods and Applications (4.5) P6040 Determinants of Health (3) P6052 Global and Developmental Perspectives (1.5) P6051 Public Health Interventions (1.5) P6060 Health Systems (3)	15
FALL 2019	P6070 Integration of Science & Practice	1.5
FALL 2019	P8571 Pivot: Professional Development Course	.5
SPR 2020	P6071 Integration of Science & Practice II	1.5
SPR 2020	P6081 Leadership Development	1.5
SPR 2020	P8502 Empirical Analysis for Health Policy	3
SPR 2020	P6503 Health Economics	3
SPR 2020	P8568 Decision Analysis	3
SPR 2020	BIST P8120 Analysis of Categorical Data	3
SPR 2020	P8572 Pivot: Professional Development Course	.5
SUM 2020	PRACTICUM	
FALL 2020	P8508 Analysis of Large Scale Data	3
FALL 2020	P6529 Accounting & Budgeting	3
FALL 2020	P8565 Landscape of Healthcare Quality or P8510 Strategic Issues in Healthcare Quality	1.5
FALL 2020	P8201 SAS Insights for CEOR	1.5
FALL 2020	P8582 Mixed Methods in Health Services Research	1.5
FALL 2020	Certificate Electives	3
FALL 2020	P8573 Pivot: Professional Development Course	.5
SPR 2021	P8531 Health Policy & Political Analysis	3
SPR 2021	P8586 Applied Methods in Health Services & Outcomes Research	1.5
SPR 2021	Certificate Electives	3

Columbia Accelerated MPH
Faculty Director – Jeanne Stellman, PhD

The Accelerated MPH (ACCL) in HPM is an intensive one-year program designed for highly motivated professionals seeking to enhance their careers in public health by specializing in health policy and management. The Accelerated program is suited for individuals who have earned advanced degrees (such as MD, PhD, MSW, RN, DDS, JD), or MD students mid-way through their studies. Students in this program do not earn certificates.

Additional information on the ACCL program and course requirements can be found online https://www.mailman.columbia.edu/become-student/degrees/masters-programs/masters-public-health/accelerated-mph

MPH – ACCELERATED

SEMESTER	COURSE	CREDITS
FALL 2019	MPSH Core P6020 Foundations of Public Health (1.5) P6031 Research Methods and Applications (4.5) P6040 Determinants of Health (3) P6052 Global and Developmental Perspectives (1.5) P6051 Public Health Interventions (1.5) P6060 Health Systems (3)	15
FALL 2019	P6071 Integration of Science & Practice	1.5
FALL 2019	P6081 Leadership	1.5
FALL 2019	P6529 Healthcare Accounting & Budgeting	3
FALL 2019	Bi-Weekly HPM Accelerated Seminar	0
SPR 2020	P6503 Health Economics	3
SPR 2020	PXXXX Strategy for Health Policy	1.5-3
SPR 2020	P8556 Health System Simulation*	1.5
SPR 2020	Electives	7.5-12**
SPR 2020	P8562 Consulting Workshop	3
SPR 2020	Bi-Weekly HPM Accelerated Seminar	0
SUM 2020	P8508 Analysis of Large Scale Data	3

*The Thomas P. Ference Health System Simulation is an intense 2-day hospital simulation that requires students to work in teams and draw on the knowledge and skills gained over the course of their time in HPM.

**Accelerated students are required to take a minimum of 42 credits to graduate, but may take up to 45 under the flat tuition model for full-time Accelerated students.

Columbia MPH Dual-Degree Programs

Within the MPH degree, MSPH offers dual degrees with nine schools across the University and ten different degree combinations. At this time, MSPH does not offer a dual degree with the Columbia MHA. Students can find general information online:
https://www.mailman.columbia.edu/become-student/degrees/dual-degrees

MPH – DUAL

SEMESTER	COURSE	CREDITS
FALL 2019	MPSH Core	15
	P6020 Foundations of Public Health (1.5)	
	P6031 Research Methods and Applications (4.5)	
	P6040 Determinants of Health (3)	
	P6052 Global and Developmental Perspectives (1.5)	
	P6051 Public Health Interventions (1.5)	
	P6060 Health Systems (3)	
FALL 2019	P6070 Integration of Science & Practice	1.5
FALL 2019	P6081 Leadership Development	1.5
FALL 2019	DUAL Seminar	0
FALL 2019	*Elective (optional; permission required)*	1.5-3
SPR 2020	P6503 Health Economics	3
SPR 2020	P6529 Healthcare Accounting & Budgeting	3
SPR 2020	P8502 Empirical Analysis for Health Policy	3
SPR 2020	P8548 Public Health Law	3
SPR 2020	PXXX Strategy for Health Policy	1.5
	or P8531 Health Policy & Political Analysis	3
SPR 2020	DUAL Seminar	0
SPR 2020	Elective	6
SUM 2020	Practicum	
FALL 2020	Electives	0-3

Columbia MHA, Full-Time and Part-Time MHA & EXEC Programs
Faculty Director – David Rosenthal, PhD

HPM offers an MHA degree in full-time, part-time and executive formats. These programs integrate organizational leadership and management, health policy and public health, and health systems. The MHA degree provides students with business and management skills in a context that emphasizes the unique nature of the healthcare system. The department places a strong emphasis on students developing competencies across a number of areas including: analytical thinking, collaboration, communication, financial analysis, organizational awareness, resource management and allocation, and strategic thinking. This competency-based curriculum prepares graduates for management positions in hospitals, insurance, clinics, non-profit organizations, local, state and national government, and other health related organizations, as well as jobs in consulting and bio-pharma companies.

The **Full-Time MHA program (FTM)** is a structured, two-year (four semester) full-time program that requires students to be in classes during business hours as well as occasional evenings and one weekend. Between the first and second year all FTM students are required to complete a summer practicum. Please see page 18 for more information regarding the practicum.

The **Part-Time MHA program (PTM)** is a structured, 28-month program (seven semesters) designed for students who hold a full-time job and have at least one year of relevant work experience. Part-time students take an average of six credits each semester (fall, spring, summer) during evening hours and on one weekend.

The **Executive Masters of Healthcare Management (EXEC) program** is a structured, 24-month program (six semesters), designed for healthcare professionals with five or more years of related work experience. The program draws students from a wide range of health-related fields. Students attend classes once a month, Thursday-Sunday. The EXEC program offers students the option to pursue either an MPH or MHA degree.

Students may not deviate from the required Columbia MHA curriculum without HPM administrative approval. HPM has the right to grant or withhold such approval at its sole discretion.

The culminating experience for all three Columbia MHA programs is the Thomas P. Ference Health Systems Simulation, a two-day hospital simulation that requires students to work in teams and draw on all the knowledge and skills they have gained over the course of their time in HPM. The Health Systems Simulation is run over one weekend and is the culminating experience of the management programs.

CAHME Accreditation & Competency Tracking for Management Students

HPM's MHA curriculum is accredited by the Commission on Accreditation Healthcare Management Education (CAHME). CAHME is an interdisciplinary group of educational, professional, clinical, and commercial organizations devoted to accountability and quality improvement of education for healthcare management and administration professionals. As part of the accreditation process, HPM has created a competency model that supports HPM's mission and meets the goals of HPM's full-time, part-time and executive management programs. HPM's competency-based curriculum requires participants to demonstrate they can integrate knowledge and skills from the central disciplines of management, including: (1) accounting and finance (2) organizational behavior and communication (3) strategy and marketing (4) economics (5) research design and statistics, and (6) law, with knowledge of key issues and challenges in healthcare systems and public health. Each of the core management courses covers at least two of these competencies, which are standardized across all three programs and are reinforced throughout the management curriculum.

Student evaluations are an important part of the accreditation process. Management students provide a number of evaluations throughout their tenure. These tools are used to assess course content, structure, instruction and competency attainment. HPM distributes a competency self-assessment three times during the program: upon entrance, midway, and at graduation. At the end of each course students complete a formal course evaluation through Canvas. Students receive feedback about their performance through faculty comments, letter grades, and communication of competency attainment.

A separate pamphlet has been posted regarding these competencies, the mission, vision and values statement of the management programs, and general CAHME information. This information is also available on the MSPH website:
https://www.mailman.columbia.edu/become-student/degrees/masters-programs/master-health-administration

MHA SAMPLE CURRICULUM CHECKLIST

SEMESTER	COURSE	CREDITS
FALL 2019	P6530 Issues & Approaches in HPM	3
FALL 2019	P6545 Analytics & Managerial Decision-Making I	3
FALL 2019	P6503 Health Economics	3
FALL 2019	P6529 Healthcare Accounting & Budgeting	3
FALL 2019	P8557 Managerial & Organizational Behavior	3
FALL 2019	P8571 Pivot: Professional Development Course	1
SPR 2020	P8529 Analytics & Managerial Decision-Making II	3
SPR 2020	P8533 Healthcare Finance	3
SPR 2020	P8558 Strategic Management	3
SPR 2020	P8555 Public Health Concepts	3
SPR 2020	P8515 Healthcare Marketing	1.5
SPR 2020	P8536 Health Information Technology	1.5
SPR 2020	P8598 Understanding Healthcare Payment Systems	1.5
SPR 2020	P8572 Pivot: Professional Development Course	.5
SUM 2020	PRACTICUM	
FALL 2020	SELECTIVE: Choose 1/2 P8517 Mgmt Challenges-Evolving HC & Insurance System P8518 Advanced Healthcare Finance	3
FALL 2020	P8559 Comparative Strategic Analysis	3
FALL 2020	P8527 Managing Human Capital in Health Systems	1.5
FALL 2020	Electives	4.5
SPR 2021	P6513 Critical Issues in Hospital Management	1.5
SPR 2021	P8510 Strategic Issues in Healthcare Quality	1.5
SPR 2021	P8514 Governance, Health Law & Ethics	1.5
SPR 2021	P8556 Health System Simulation	1.5
SPR 2021	Electives	4.5

*Electives taken outside of Mailman must be approved by Marni Selman to count towards the management curriculum.

Part-Time Management Program (PTM)

SEMESTER	COURSE	CREDITS
FALL 2019	P6530 Issues & Approaches in HPM	3
FALL 2019	P8557 Managerial & Organizational Behavior	3
SPR 2020	P6529 Healthcare Accounting & Budgeting	3
SPR 2020	P6503 Health Economics	3
SUM 2020	P8533 Healthcare Finance	3
SUM 2020	P8536 Health Information Technology	1.5
SUM 2020	P8515 Healthcare Marketing	1.5
FALL 2020	P8510 Strategic Issues in Healthcare Quality	1.5
FALL 2020	P8558 Strategic Management	3
FALL 2020	Electives(s)*	3
SPR 2021	P6545 Analytics & Managerial Decision-Making I	3
SPR 2021	P8555 Public Health Concepts	3
SPR 2021	Elective(s)*	1.5
SUM 2021	P8529 Analytics & Managerial Decision-Making II	3
SUM 2021	P8514 Governance, Health Law & Ethics	1.5
SUM 2021	P8556 Health System Simulation**	1.5
FALL 2021	Electives	3
FALL 2021	P6513 Critical Issues in Hospital Management	1.5
FALL 2021	P8527 Human Capital Management	1.5

*Students need to complete a total of 4.5 elective credits in the 2020-2021 year; students can choose to complete these electives in either the fall ’20 or spring ’19 terms.

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*Students may not vary from the curriculum. Electives taken outside of Mailman need to be approved by Marni Selman to count towards the management curriculum.

EXEC Management Programs (EXEC)
MHA

SEMESTER	COURSE	CREDITS
FALL 2019	P6503 Health Economics	3
FALL 2019	P6530 Issues & Approaches in HPM	3
FALL 2019	P8557 Managerial & Organizational Behavior	3
SPR 2020	P6529 Healthcare Accounting & Budgeting	3
SPR 2020	P6545 Analytics & Managerial Decision-Making I	3
SPR 2020	P8514 Governance, Health Law & Ethics	1.5
SUM 2020	**P8555 Public Health Concepts**	**3**
SUM 2020	P8533 Healthcare Finance	3
SUM 2020	P8527 Managing Human Capital in Health Sys.	1.5
FALL 2020	P8563 Transformation in Econ Models of Healthcare	1.5
FALL 2020	**P8529 Analytics & Managerial Decision-Making II**	**3**
FALL 2020	P8558Strategic Management	3
SPR 2021	P8515 Healthcare Marketing	1.5
SPR 2021	P8536 Health Information Technology	1.5
SPR 2021	P8566 Entrepreneurship for Healthcare Managers	1.5
SPR 2021	P8510 Strategic Issues in Healthcare Quality	1.5
SUM 2021	P8018 Master Class	3
SUM 2021	P8556 Health System Simulation	1.5
SUM 2021	P8576 Globalization and Health Policy	1.5
SUM 2021	**P6513 Critical Issues in Hospital Management**	**1.5**

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EXEC Management Programs (EXEC)
MPH

SEMESTER	COURSE	CREDITS
FALL 2019	P6503 Health Economics	3
FALL 2019	P6530 Issues & Approaches in HPM	3
FALL 2019	P8557 Managerial & Organizational Behavior	3
SPR 2020	P6529 Healthcare Accounting & Budgeting	3
SPR 2020	P6545 Analytics & Managerial-Decision Making I	3
SPR 2020	P8514 Governance, Health Law & Ethics	1.5
SUM 2020	**P8570 Program Evaluation**	**1.5**
SUM 2020	**P6400 Epidemiology**	**3**
SUM 2020	P8533 Healthcare Finance	3
SUM 2020	P8527 Human Resources Management	1.5
FALL 2020	P8563 Transformation in Economic Models of Healthcare	1.5
FALL 2020	**P6520 Environmental Challenges for Healthcare Managers**	**1.5**
FALL 2020	P8558 Strategic Management	3
SPR 2021	P8515 Healthcare Marketing	1.5
SPR 2021	P8536 Health Information Technology	1.5
SPR 2021	P8566 Entrepreneurship for Healthcare Managers	1.5
SPR 2021	P8510 Strategic Issues in Healthcare Quality	1.5
SUM 2021	P8018 Master Class	3
SUM 2021	P8556 Health System Simulation	1.5
SUM 2021	P8576 Globalization and Health Policy	1.5
SUM 2021	**P6700 Social & Behavioral Science**	**1.5**

* The Thomas P. Ference Health System Simulation is an intense two-day hospital simulation that requires students to work in teams and draw on the knowledge and skills gained over the course of their time in HPM.

Professional Development Program

The Professional Development Program (PDP) is a comprehensive, co-curricular effort aimed at developing personal and professional skills to prepare students to enter the workforce successfully and to begin to develop necessary skills to be successful in their careers. The two major components under the PDP umbrella include: Pivot – The Professional Development Course and the Practicum (required for all full-time HPM students) as well as a wide variety of optional activities and events.

Pivot: The Professional Development Course

Pivot: The Professional Development Course (Pivot) is required for full-time MHA and MPH degrees in the Health Policy & Management (HPM) department. It is one component PDP. The two main goals are to develop skills needed to shape your professional self and develop the skills to find and thrive in a job. This course will help you achieve these goals by providing the tools to: (1) develop a professional persona (2) sharpen professional communication (3) collaborate effectively as a team member and (4) clarify career objectives.

Pivot has been designed based on a review of the literature on leadership and professional development, and on extensive market research with alumni, employers, and colleagues at other institutions.

Practicum Panel

The HPM Practicum Panel gives first-year students an overview of the Practicum search process and experience. The panelist will discuss Practicum search strategies, resume and cover letter tips and interviewing techniques. There will also be opportunities to network with second-year student panelists regarding the practicum experience.

Alumni Panel

The Alumni Panel gives first-year students insight into various careers in health and healthcare. This panel of HPM alumni professionals will answer questions, discuss networking, challenges in the workplace and offer advice to first-year students.

Students will also gain unique perspectives about life after graduation from alumni who have recent experience outside of Mailman.

Mock Interviews

HPM offers each student the opportunity to complete a practice interview with a staff or faculty member or HPM alumni. These one-hour meetings include personal coaching, a resume review and feedback on performance. In addition, students can meet with their program advisor to prepare for specific job interviews.

Excel Proficiency Training

This training is designed to provide students with basic Excel skills they will use in their coursework and beyond. HPM provides online tutorial training, after which students are required to submit a take-home Excel assessment. After the assessments are reviewed, HPM identifies students who may benefit from additional resources. Those students are then invited to attend an in-person workshop designed to enhance their Excel skills.

Writing Program

See page 21 for information regarding the HPM Writing Program.

Practicum

All full-time HPM students are required to complete a summer Practicum between their first and second years of graduate study. Practicum internships are designed to be full-time, 10-week internships. The purpose of the Practicum is to provide students with an opportunity to apply and expand their academic knowledge and skills in a professional setting. The Practicum enables students to clarify career goals by providing a transition from theory to practice. Many students continue to work part-time at their Practicums during their final year of coursework.

The focus, substance and approach of each Practicum varies with the student and site. The Practicum experience may include domestic or international work in policy, management, or research. Students contribute to defined projects, and provide host sites with valuable materials, services, analyses, and/or research that relates directly to the ongoing activities and mission of the site. Projects and responsibilities have included legislative research, program design and implementation, data analysis, policy evaluation and procedure development, and financial impact and budget review. In the past, students have conducted program evaluations and cost benefit analyses, drafted policy briefs or recommendations, and written and presented reports regarding patient satisfaction and quality assurance.

During the Practicum, students work closely with a preceptor, an individual who supervises, evaluates, and guides their work. Throughout the Practicum process, students will work with a variety of HPM faculty and staff to successfully complete their practicum experience.

In the fall of their second year, students will participate in **Practicum Day**, an annual event that brings together HPM students, faculty, alumni and staff. Students break into small groups with faculty facilitators and conduct presentations about the Practicum experience, give feedback to peers and engage in a rich discussion about the current healthcare landscape.

HPM Practicum Advising Contacts

Debra Osinsky (do79@cumc.columbia.edu)
Associate Director, Academic Programs – MPH

Marni Selman (mbs2206@cumc.columbia.edu)
Director, MHA and Executive Programs

2019 HPM Practicum Organizations

HPM students obtained practicum placements with the following organizations during the summer of 2019.

Accenture
Aegis Medical Group
Alvarez and Marsal
Analysis Group
Anthem
Baker Tilly Virchow Krause, LLP
BGB Group
BlueCross BlueShield
Booz Allen Hamilton
Cactus Private Equity
CareMore
Center for Community and Family Medicine, NewYork-Presbyterian
Center for Health Care Strategies
Centers for Disease Control and Prevention
Children's Hospital of Pennsylvania
Cleveland Clinic
Clinic for Integrative Medicine, CUMC
Columbia Affiliated Physicians IPA
ColumbiaDoctors
Community and Population Health, NewYork-Presbyterian
COPE Health Solutions
Covera Health
Curist Pharma Ltd
Deloitte
Doctors Without Borders/Médecins Sans Frontières
EmblemHealth
Fidelis Care
Foundation for Professional Development
GBCHealth
Global Healthy Living Foundation
Grant Thornton
Havas Health & You
Hospital de la Santa Creu i Sant Pau (Barcelona)
Housing Works Community Healthcare
ICAP at Columbia University
Janssen Pharmaceuticals
Kaiser Permanente
KPMG
L'Institut National de Santé Publique et Communautaire (National Institute of Public Health)
Lurie Children's Hospital of Chicago
Massachusetts General Hospital
Memorial Sloan Kettering Cancer Center
Merck & Co., Inc.
Ministry of Public Health and Social Assistance
Montefiore Medical Center
Mount Sinai Health System
Mount Sinai St. Luke's Hospital
MSPH Department of Sociomedical Sciences: Menstrual Movement Research Project
New Jersey Department of Health
New York Academy of Medicine
New York City Council Health Committee- Office of Council Member Mark Levine
New York Community Trust
New York Department of Environmental Protection
New York Simulation Center
New York State Department of Health, Office of the Commissioner
New York State Psychiatric Institute
New York Tibetan Services Center
NewYork-Presbyterian Hospital/Weill Cornell Medical Center
Northwell Health
NYC Department of Health & Mental Hygiene
NYC Health + Hospitals
NYU Langone Health
Ovid Therapeutics
Peterson Center on Healthcare
Pfizer
Plan A Mobile Health
PricewaterhouseCoopers
Project Well, Columbia Startup Lab
Ro
RSM US LLP
Scale Physician Group
Shapiro + Raj
Singapore Ministry of Health
The John A. Hartford Foundation
The Mount Sinai Hospital
G.L.I.T.S. Inc.
Torch Technologies
Trek Medics
U.S. Department of Health and Human Services, Office of Inspector General, Office of Evaluations and Inspections
UNICEF
United Nations
United Nations Population Fund
University of Pittsburgh Medical Center
Yale New Haven Health

HPM Writing Program

Objective

The objective of HPM's Writing Program is to ensure competency in written communication for all full-time HPM students.

Writing Assessment

Full-time MHA and MPH students will complete a writing assessment in September of their first academic year to determine their writing placement. The assessment will be evaluated by the department. Based on these evaluations, senior staff and faculty will meet with students who can benefit from additional writing resources. Students who demonstrate excellent writing skills will receive priority for work and research opportunities, such as TA-ships, Research Internships, and Graduate Student Coordinators. Further, assessment results can be used to strengthen recommendation letters.

Writing Advising

This program is designed for students in their first year of HPM. In the fall term, selected students will meet regularly with Writing Advisors. During these sessions, Writing Advisors will discuss and review written class assignments. Writing Advisors will address issues related to revising student drafts, including organization, clarity, grammar and cohesion. In the spring term, Writing Advisors will collaborate with faculty to tailor writing support to course material.

Columbia University Writing Resources

Columbia University has a number of resources for student looking to improve their writing, and for non-native English speakers looking to improve their English.

(1) A summer intensive English Language program at Columbia's American Language Institute for non-native speakers: http://sps.columbia.edu/alp

(2) Teacher's College Community Language Program: http://www.tc.columbia.edu/communitylanguage/

(3) The Columbia University Writing Center: https://www.college.columbia.edu/core/uwp/writing-center

(4) General CU Resources via the Libraries: http://library.columbia.edu/locations/undergraduate/seedtexts.html and http://library.columbia.edu/locations/undergraduate/citationguide.html

(5) University Writing: C1010 http://guides.library.columbia.edu/ENGL-C1010

Advising, Registration & Course Logistics

Advising

Students have two sets of advisors: faculty and program advisors. The role of the faculty advisor is to provide counseling related to research and/or career interests. The role of the program advisor is to guide students in their course of study.

All students are assigned a faculty advisor. Students are notified of their faculty advisor assignments via email. All program advisors have offices on the 4th floor of 722 West 168th Street.

Advising Contacts:

MPH	Debra Osinsky	do79@cumc.columbia.edu 212-305-3579
MHA	Marni Selman	mbs2206@cumc.columbia.edu 212-305-5152

Registration

Columbia MPH, Accelerated MPH and Dual MPH students will be registered by the Office of Educational Programs (OEP) for their first semester, fall 2019. Please contact OEP with questions regarding fall 2019 registration. In subsequent semesters students will be registered by HPM for their HPM required classes and HPM electives. OEP contact information can be found on page 37.

Columbia MHA students will be registered by HPM for their HPM required courses and HPM electives.

All HPM students will receive communication from the department's Registration Coordinator two to three weeks prior to each MSPH registration period that will include information about the HPM registration process and course offerings for the upcoming term. HPM MHA and HPM MPH certificate students will receive first priority into HPM elective courses.

HPM Registration Contact

Amina Williams (aw2732@cumc.columbia.edu)
Manager, Academic Operations & Registration

Course Catalogues & Class Details

Mailman course descriptions, schedules, class locations, listings and call numbers used for registration are on the web under the Course Directory:
https://www.mailman.columbia.edu/people/current-students/academics/course-directory

Cross-Registration

MSPH students interested in cross-registering at another Columbia University school need two types of approval:

- Permission from the appropriate HPM academic advisor, verifying approval to apply this course to their degree program.
- Permission from the school and/or the faculty offering the course.

Once both permissions are obtained, students must complete steps to register at both schools. To register at CUMC, students must submit a cross-registration form to the Mailman Registrar during the change of program period. Please note that students cannot add or drop non-MSPH courses via the web. For more information about cross registration, students should reference the MSPH Masters Student Handbook:
https://www.mailman.columbia.edu/sites/default/files/pdf/masters-handbook.pdf

- Information for cross-registering at the Business School can be found here: https://www8.gsb.columbia.edu/programs/mba/academics/classes/cross-registration

- Information for cross-registering at SIPA can be found here: http://bulletin.columbia.edu/sipa/registration/#crossregistrationtext

Independent Tutorials

Students may have a special interest in an area or topic that is not addressed through coursework. A tutorial is a learning contract between a student and faculty member and is intended to provide an opportunity to pursue an area of mutual interest.

Tutorials are offered by every department and are available for 0.5-3 points per semester. Before registering for a tutorial, students must submit a proposal for the tutorial that includes a project plan and reading list designed with the sponsoring faculty member and approved by their HPM Academic Program Advisor. Academic and faculty advisors are available to help identify appropriate sponsors for special topic interests.

Transfer of Credits

Transfer credits from an accredited school, which have not been used towards another degree may, in some cases, be applied to the MPH or MHA degree requirements for graduate courses. For more details outlining the MSPH transfer credit policy, please reference the MSPH Masters Student Handbook: https://www.mailman.columbia.edu/sites/default/files/pdf/masters-handbook.pdf

Course Waivers

Students may seek a waiver from courses if they have completed similar graduate coursework. Note that Columbia MPH & Accelerated Core curriculum courses may not be waived. Students should contact their HPM Academic Program Advisor for information regarding eligibility requirements and examination arrangements.

Adding & Dropping Classes

Students may add or drop courses via SSOL (ssol.columbia.edu) during the change-of-program period (see MSPH Academic Calendar). If the change-of-program period has passed, students may drop courses with approval from their HPM Academic Program Advisor and the Office of Student Affairs. The process also requires a signature on the MSPH add-drop form, available on the Mailman Downloadable Forms page: https://www.mailman.columbia.edu/people/current-students/academics/registration

Course Evaluations

The school's course evaluations are essential for providing feedback to instructors and departments. Course evaluations are available via Canvas at the end of each course. The online evaluation allows for numerical rating of course content, instructional methods, and materials. There is also a section for comments. A statistical analysis of the evaluation results and a summary of the students' written comments are given to the individual instructor and department chair. All course evaluations and summaries are anonymous and maintained in the department.

Grade Notification

Students may obtain their grades online via Student Services Online (SSOL). Students' academic records are also available to the faculty and program advisors for counseling purposes.

Attendance

HPM does not have a formal department policy regarding attendance, but expects students to attend class. Each instructor outlines attendance expectations in the syllabus. If attendance is required and students miss class they will be in jeopardy of failing.

Honor Code & Leave of Absence

Students are expected to abide by the MSPH Honor Code and Code of Academic Integrity. Students should reference the MSPH website for more information: https://www.mailman.columbia.edu/sites/default/files/pdf/community-standards-and-conduct.pdf

Cheating or plagiarism of any kind will result in disciplinary action. Students who have knowledge of violations of the Honor Code but do not alert the department may also be held responsible.

For MSPH policies regarding student Leaves of Absence please consult the MSPH Masters Student Handbook:
https://www.mailman.columbia.edu/sites/default/files/pdf/masters-handbook.pdf

Activities & Events

In addition to coursework, HPM and MSPH offer a variety of extra-curricular events. Wednesdays, and Fridays from 11:30a to 1:00p have been reserved for department activities across the school. To stay current on HPM events, "like" the HPM Facebook and Instagram pages and read the weekly Student Opportunity Digest (SOD) – a weekly e-digest emailed exclusively to HPM students every week during the academic year (see page 30 for more information).

Please be sure to SAVE THE DATE for all of the activities you'd like to attend!

Fellowship Fair
September 6, 2019, 11:30am – 1pm, Bard Hall

This event is a wonderful opportunity for hospital/healthcare administrative fellowship programs to visit Mailman and meet with second-year MHA and MPH students from Columbia University. In addition, this event will be open to students from other public health and healthcare administration schools in the area, including Baruch College, City University of NY School of Public Health, NYU Wagner School, and others. This event is recommended for second year students.

The Exchange: A Networking Night
November 15, 2019, 6:30 – 8:30pm, Faculty House

All current students are encouraged to attend this HPM networking event! Faculty, practicum preceptors, students and alumni will be invited.

HPM Healthcare Conference
April 17, 2020, 10am – 4pm, Faculty House

The HPM Healthcare Conference provides an occasion to discuss current healthcare issues in a professional forum and serves as an opportunity to unite the HPM community. The conference attendees represent all HPM degree programs and alumni, as well as outside leaders in the healthcare field. Alumni and special guests are selected as panel members based on their expertise in specific areas of healthcare. HPM faculty members serve as moderators for each panel, lending their voices and expertise to the dialogue.

HPM Roundtables and Lecture Series
September-May, Various Locations

The HPM Roundtables and Lecture Series features professionals from a variety of areas in public health, health policy and management. These events provide a forum for students, faculty, and alumni to discuss current topics in the vast and changing healthcare system.

Students are encouraged to be involved with developing related events and should contact Carey McHugh (ctm2101@cumc.columbia.edu) for more information.

Case Competition
Saturday, November 9, 2019

HPM hosts an annual Case Competition that allows students to apply classroom learning to a current, real-world healthcare case. All HPM students are encouraged to participate. Using new cases drawn from the work of HPM executive students, the Case Competition encourages students and faculty from four Columbia schools—Business, Medicine, International Affairs, and Public Health—to collaborate, work, and learn together. Participants compete in teams to solve a business-related public health challenge. The teams make formal presentations of actionable recommendations to an Executive Board composed of senior executives from a variety of healthcare organizations and HPM faculty; winning teams receive recognition and prizes. The competition requires students to develop and defend their analyses, drawing on the full range of tools developed in their coursework, and to demonstrate creativity and practicality, while utilizing presentation skills. The registration deadline for the 2019 Case Competition is Monday, October 28. Students will receive an alert in the Student Opportunity Digest (SOD) when registration opens.

For more information, or to register a team for the competition, please contact Paul Thurman (Paul.Thurman@columbia.edu).

Department Brown Bag and Health Economics/Policy Seminars

HPM students are welcome to join faculty at the department's seminars in the 4th Floor classroom at 722 West 168th Street. For schedules, presenters, and topics please check the Student Opportunity Digest and the MSPH calendar.

Student Groups

Student groups, organizations and events at MSPH and HPM serve to enhance the academic experience, advocate for social change, and increase cultural awareness. The department encourages students to enrich their MSPH education by getting involved.

HPM Student Groups

Mentor Program

The mentor program will match second-year MPH and MHA students with first-year MPH and MHA students. The goal of the program is to (1) increase collaboration and engagement among current HPM students (2) enhance the department network and (3) ease the transition to graduate school for incoming HPM students. The mentor program will complement other HPM resources for incoming students, such as faculty and academic advisors.

Mentor Program Leadership Board

Second-year, full-time MPH and MHA students will have the opportunity to apply to be members of the mentor program leadership board (MPLB). HPM will select four to five applicants who will facilitate this program. The MPLB will meet monthly and members are expected to commit between five to ten hours per month, in addition to the time committed to the mentee relationship. At the start of the academic year, the MPLB makes mentor/mentee matches and also submits a budget proposal to the department for review and approval. As a member of the board, students will be expected to work as a team to organize student mentor events, offer extra help, and support to the first-year students and take on administrative and decision-making responsibilities to ensure the program runs successfully.

HPM Student Social Media Group

The Social Media group was created to better engage with prospective and current students and alumni on social media. The group identifies growth opportunities and brainstorms future social media campaign content. Areas of focus include HPM accounts on Instagram, Tumblr, and video content. Students should look for updates on how to join this student group in the SOD.

HPM Conference Planning

The conference is the department's flagship event. Student volunteers are involved in all aspects of conference planning, including suggesting and contacting healthcare leaders/organizations to secure panelists and keynote speakers, working with HPM coordinators and panelists on event logistics, and implementing strategies for social media and publicity.

HPM Entrepreneurship

If students are interested in healthcare entrepreneurship please find further ways to tap into the resources at Columbia:

(1) Join the Columbia Entrepreneurship Mailing List
http://entrepreneurship.columbia.edu/ (bottom of page – subscribe now to the mailing list)

(2) Join the Columbia Venture Community
https://www.meetup.com/ColumbiaVC/

MSPH Student Groups

The student groups listed below are popular among HPM students. For more information about MSPH student groups, visit the MSPH website:
http://www.mailman.columbia.edu/students/student-life/student-groups

Graduate Student Association (GSA)

The Graduate Student Association is the Mailman School's student representative body that hosts events, student advocacy initiatives, and more!

Future Healthcare Leaders (FHL)

Future Healthcare Leaders provides information and organizes career panels and events in the field of health care policy and management. For more information on FHL events please go to:
http://www.fhl-mailman.weebly.com

Student Chapter of Academy Health

In the fall of 2013, HPM launched a student chapter of Academy Health
http://www.academyhealth.org/, an organization which provides its members with access to a wide range of resources and activities.

Columbia Mailman Consulting Club

The mission of the Columbia Mailman Consulting Club (CMCC) is to provide opportunities for MPH & MHA candidates at the Mailman School to learn about the field of management consulting; to provide its members resources for case interview practice in a collaborative and supportive setting; and to offer helpful guidance about the application and interview process. We aim to engage with recruiters, alumni, and members of similar clubs at other graduate institutions to educate and prepare students for careers in consulting.
https://www.facebook.com/ColumbiaMailmanConsultingClub

Columbia Healthcare Ventures (CHV)

Columbia Healthcare Ventures is a student-led organization that strives to inspire future leaders through collaboration with experts and pioneers to create innovative and sustainable solutions that will address pressing challenges in the healthcare landscape. Visit the website for more information: https://columbiahealthcareventures.com/

Mailman Events

MSPH sponsors a variety of events to encourage school-wide, cross-department dialogue and interaction. For more information please see the MSPH events website: https://www.mailman.columbia.edu/public-health-now/events

Students are encouraged to attend the Mailman Grand Rounds**,** monthly school-wide lectures directed by Dean Linda Friend, https://www.mailman.columbia.edu/public-health-now/events/grand-rounds-series. The series features interdisciplinary learning and conversation on key issues to inspire innovative approaches to national and global public health challenges, setting the stage for the future of public health.

Work & Research Opportunities

Graduate Research Internships

Each semester, HPM offers graduate research internships to full-time HPM students who are selected to work with HPM faculty on research. Students will receive descriptions of available projects and application instructions in the department's Student Opportunity Digest (SOD). Students are expected to complete a minimum of 80 hours of work during the semester, and specific project expectations and deliverables will be coordinated between faculty and students. Students who meet the project criteria will be awarded a $1,000 stipend to their student account that can be used for housing, tuition and associated expenses. Positions can be held for a maximum of two concurrent academic semesters. Students eligible to receive the stipend are: full-time MHA, HPM – Health Policy Analysis, HPM – CEOR, HPM – ACCL, HPM – DUAL, and HPM students completing a certificate outside the department. For more information, please email Beth Silvestrini, Associate Director, Co-Curricular & Non-Degree Programs (bs252@cumc.columbia.edu).

Teaching Assistantships & Graduate Student Coordinators

HPM offers two academic support student opportunities: HPM Student Graduate Coordinator (GSC) and Graduate Teaching Assistant (TA). Please make sure to review the TA and GSC descriptions below carefully.

A Graduate Student Coordinator provides administrative support to HPM. Responsibilities include but are not limited to: support classroom AV, course maintenance, course material organization and postings, and student data tracking; assist HPM staff and faculty with administrative and clerical tasks; provide guidance to prospective and current students; and publicize events. The Graduate Student Coordinator position is part-time for a period of limited duration and paid hourly.

A Graduate Teaching Assistant (TA) provides academic, instructional and administrative support to students and faculty for an individual course. All TAs must attend class, schedule and maintain weekly office hours to meet with students, provide timely email correspondence, and lead review sessions, where appropriate. Other responsibilities may include but are not limited to: notify instructors of errors or problems with assignments, identify course reading materials; manage Canvas; order and obtain materials needed for class; proctor exams; grade assignments and exams; manage class rosters; and track assignments. TAs receive a fixed salary based on the number of credit hours per course.

Criteria for TA/GSC selection (and renewal) include the following:

- Grade of A in the course in question or equivalent course
- Strength of overall academic record
- HPM Writing Assessment
- Professional Integrity
- Faculty and department recommendations, observations and evaluations

Students interested in being considered for a TA/GSC position students must complete a student application form. The link for the student application will be sent out to HPM students at the end of the fall and spring terms. For more information, please email Amina Williams, Academic Operations Manager (aw2732@cumc.columbia.edu).

Communication & Social Media

Student Opportunity Digest (SOD)

The SOD is a weekly email to inform full-time HPM & HPM certificate students of job opportunities, internship postings, and other relevant department communications. In the fall, practicum opportunities are also included in the digest. In the spring, practicum opportunities are compiled in a separate digest (see POD for details). The SOD is emailed throughout the academic year and on an as-needed basis during the summer.

Practicum Opportunity Digest (POD)

The POD is emailed on a weekly basis during the spring semester to all first-year, full-time HPM students. This compilation of practicum opportunities includes department-only opportunities and relevant opportunities advertised by the Office of Career Services. The POD is for HPM students only and should not be shared with anyone outside of HPM.

Canvas Department Site

Canvas is MSPH's online course management site (www.courseworks2.columbia.edu). By logging into Canvas, students can view important information, such as the course syllabus, required textbooks, pre-readings, administrative information and discussion boards.

Student Picture & Bio Books

At the start of each academic year, student photo and bio books are created for the full-time, part-time and executive programs. All HPM students are included in these bio books. The books will be available digitally to students on Canvas.

HPM Facebook and Instagram Pages

HPM maintains Facebook and Instagram pages to keep students and alumni informed about department events, links to current articles about healthcare issues, reminders about student group events, and updates about faculty in the news. The page also displays photo albums which highlight special department events including orientation, graduation, social gatherings and the HPM Healthcare Conference. We encourage students and alumni to contribute to the page and share their comments here: https://www.facebook.com/ColumbiaHPM/ and https://instagram.com/columbiahpm?igshid=u3abceosuglg

HPM LinkedIn Group

All HPM current students and alumni are encouraged to join the department's group on LinkedIn. HPM frequently posts job, internship and fellowship opportunities, as well as

information about special events. Request to join here:
https://www.linkedin.com/groups/5116336

Alumni Resources

HPM is committed to maintaining connections to its students after they graduate. We encourage alumni to stay in touch and keep their information current. The department profiles alumni for the newsletter and website, connects them with current students, and asks them to return for various speaking engagements, including the HPM Conference, Practicum Day, FHL events, and Department Career Panels. The HPM alumni update form can be found here: https://www.mailman.columbia.edu/research/executive-management-programs-mhamph/alumni

MSPH also has a dedicated alumni office. More information on MSPH's Alumni Affairs can be found at http://www.mailman.columbia.edu/alumni

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HPM Staff Directory

Academic Administration

Department Chair	Michael Sparer	mss16@cumc.columbia.edu 212-305-5611
Administrative Coordinator and Assistant to Dr. Sparer	Becca Schoenfeld	rs3665@cumc.columbia.edu 212-342-3285
Senior Director, Education	Rebecca Sale	rlr2108@cumc.columbia.edu 212-305-0298
Director, MHA & Executive Programs	Marni Selman	mbs2206@cumc.columbia.edu 212-305-5152
Associate Director, MPH Academic Programs	Debra Osinsky	do79@cumc.columbia.edu 212-305-3579
Associate Director, Co-Curricular & Non-Degree Programs	Beth Silvestrini	bs2520@cumc.columbia.edu 212-305-9885
Associate Director, Communications & Events	Carey McHugh	ctm2101@cumc.columbia.edu 212-342-4442
Manager, Academic Operations & Registration	Amina Williams	aw2732@cumc.columbia.edu 212-305-1844
Coordinator, Professional Development Program	TBD	212-304-5557
Academic Coordinator	Casey Malone	cm3926@cumc.columbia.edu 212-305-1844

Faculty Directors

Columbia MHA – FTM, PTM & EXEC	David Rosenthal	dr2447@cumc.columbia.edu
Accelerated MPH	Jeanne Stellman	jms13@cumc.columbia.edu
Certificates in Health Policy Analysis and Health Policy & Practice	Lawrence Brown	ldb3@cumc.columbia.edu
Certificate in Comparative Effectiveness & Outcomes Research	Matt Neidell	ms2191@cumc.columbia.edu

HPM Faculty Directory: Teaching 2019-20

First Name	Last Name	Category	Email
Sara	Abiola	Assistant Professor	sa3049@cumc.columbia.edu
Cande	Ananth	Adjunct	cva2111@cumc.columbia.edu
Don	Ashkenase	Adjunct	dla2@cumc.columbia.edu
Lawrence	Bartlett	Adjunct	lrb2164@cumc.columbia.edu
Mark	Bittman	Lecturer	mb4268@cumc.columbia.edu
Russ	Branzell	Adjunct	rb3232@cumc.columbia.edu
Lawrence	Brown	Professor	ldb3@cumc.columbia.edu
Heather	Butts	Adjunct	hb2108@cumc.columbia.edu
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Lynette	Chiu	Adjunct	lynette.chiu@cumc.columbia.edu
Frank	Cino	Adjunct	fmc2131@cumc.columbia.edu
Chelsea	Clinton	Adjunct	cc3459@cumc.columbia.edu
Sebastian	Calonico	Assistant Professor	
Stephen	Coussens	Assistant Professor	sc4501@cumc.columbia.edu
Jaime	Daw	Assistant Professor	jrd2199@cumc.columbia.edu
Jacqueline	Dobbs	Adjunct	jbd2131@cumc.columbia.edu
Sharen	Duke	Adjunct	sid5@cumc.columbia.edu
Jonathan	Engel	Adjunct	je2256@cumc.columbia.edu
Meghan	Fitzgerald	Adjunct	mmf2038@cumc.columbia.edu
Catherine	Foster	Part-Time	cf2450@cumc.columbia.edu
Howard	Friedman	Adjunct	hf2222@cumc.columbia.edu
Leslie	Funtleyder	Adjunct	ldf2120@cumc.columbia.edu
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William	Gold	Adjunct	weg2@cumc.columbia.edu
Herschel	Goldfield	Adjunct	hg28@cumc.columbia.edu
Adam	Herbst	Adjunct	
Darryl	Hollar	Adjunct	dh93@cumc.columbia.edu
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Gregory	Karelas	Adjunct	
Arthur	Klein	Adjunct	aak2200@cumc.columbia.edu
Andrew	Kolodny	Adjunct	ajk2158@cumc.columbia.edu
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Kent	McKinney	Adjunct	rkm2103@cumc.columbia.edu

First Name	Last Name	Category	Email
Peter	Muennig	Professor	pm124@cumc.columbia.edu
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Anoop	Raman	Adjunct	amr2261@cumc.columbia.edu
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Adam	Sacarny	Assistant Professor	ajs2102@cumc.columbia.edu
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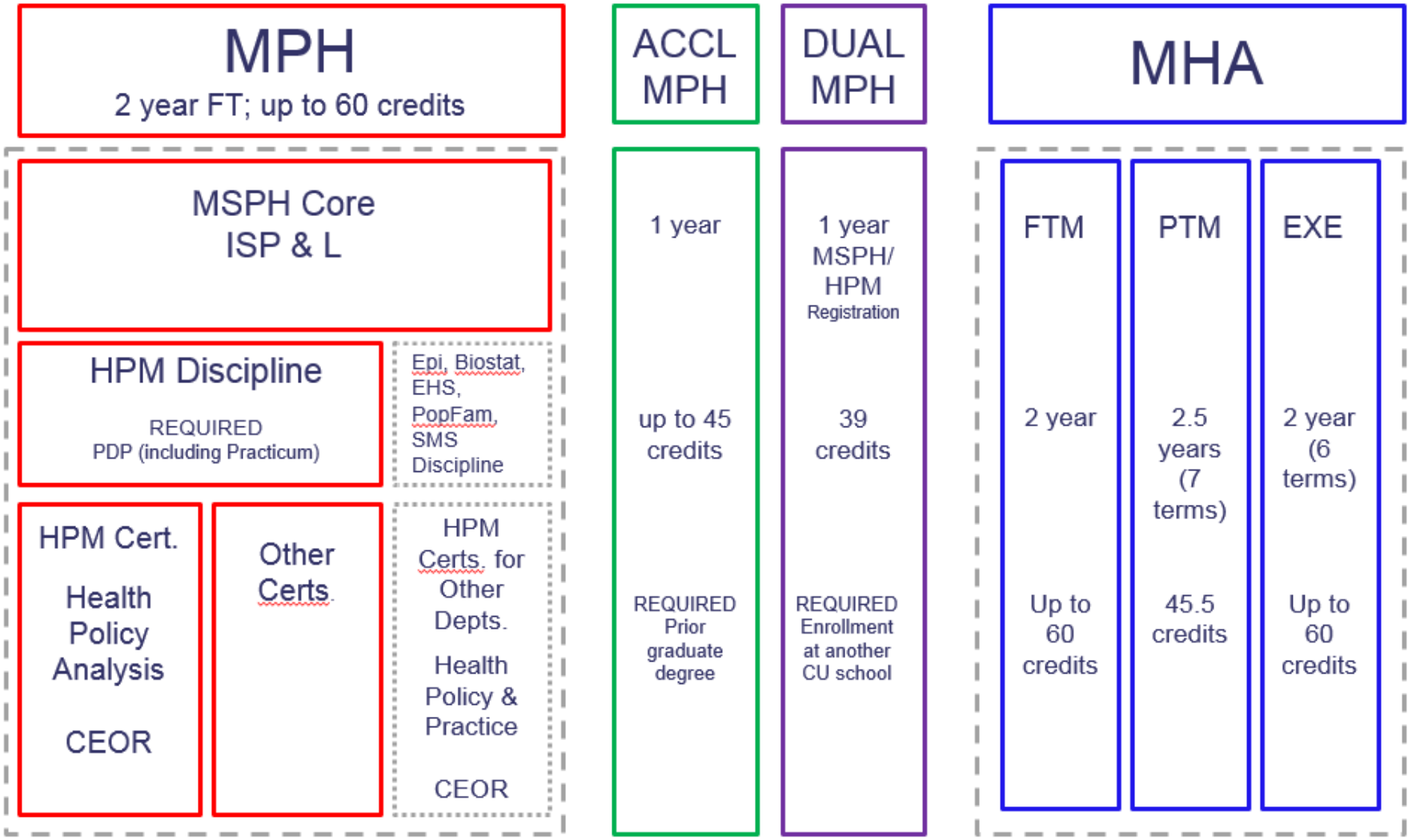
Howard	Tarre	Adjunct	ht2364@cumc.columbia.edu
Richard	Thomas	Adjunct	rst@cumc.columbia.edu
Paul	Thurman	Associate Professor	pwt5@cumc.columbia.edu
Alan	Weinberg	Adjunct	adw2@cumc.columbia.edu
John	Winkleman	Lecturer	jsw2154@cumc.columbia.edu
Marlene	Zurack	Adjunct	mz2799@cumc.columbia.edu

HPM Academic Programs



MSPH Student Resources

Office of Education

Julie Kornfeld, Vice Dean for Education	jk3924@cumc.columbia.edu	342-1576

Office of Diversity, Culture, and Inclusion

Raygine DiAquoi, Director	rcd60@cumc.columbia.edu	305-0435

Office of Student Academic Affairs & Student Life

Eric Ratner, Director of Student Academic Affairs	emr2211@cumc.columbia.edu	342-3717
Lillian Morales, Associate Director, Academic Records & Standards	lm31@cumc.columbia.edu	342-3128
Student Government, c/o Student Affairs	sphsga@columbia.edu	305-3927

Office of Admissions & Financial Aid

Clare Norton, Associate Dean, Enrollment Management	cn2473@cumc.columbia.edu	342-5127
Julie Vann, Assistant Director, Admissions, Financial Aid	jkd6@cumc.columbia.edu	305-2751
Charles Liriano, Assistant Director, Financial Aid	cl2281@cumc.columbia.edu	305-4113

Office of Educational Programs (MSPH Core)	msph-oep@cumc.columbia.edu	305-1954

Office of Field Practice

Ana Jimenez-Bautista, Director, Field Practice	aj2168@cumc.columbia.edu	305-5157
Tabaitha Rodriguez, Administrative Assistant	tr2217@cumc.columbia.edu	305-6965

Office of Career Services

Heather Krasna, Assistant Dean & Director, Career Services	hk2778@cumc.columbia.edu	305-1548
Adi Clerman, Associate Director	alc2278@cumc.columbia.edu	305-3803
Edmund Asiedu, Assistant Director	eea2137@cumc.columbia.edu	305-7146
Henryne Tobias, Assistant Director	hg2105@cumc.columbia.edu	342-3600

Other Mailman Offices & Services

Disability Services	50 Haven Ave, 105 Bard	304-7029
Housing Office	50 Haven Avenue, Walk-In Level	305-4357x2
International Student & Scholars Office	650 West 168th Street, Room 103	305-8165
Parking Office	630 West 168th Street, Room 2-460	305-4357x7
Student Admin Services (Registrar/Billing)	650 West 168th Street, Room 141	342-4790
Security Desk	722 West 168th Street, 10th Floor	342-1905
Security Office	650 West 168th Street, Room 109	305-8100
Work Study Office (workstudy@columbia.edu)	210 Kent Hall	854-6232

Student Health Services

Medical Care	60 Haven Avenue, Walk-In Level	305-3400
Enrollment and MMR	60 Haven Avenue, Tower I, Apt.3E	305-3400
Mental Health	60 Haven Avenue	496-8491

Counseling and Consultant Offices

OMBUDS Office	http://www.columbia.edu/cu/ombuds/	
Sexual Violence Prevention & Response	60 Haven Avenue, Room 206 svprp@columbia.edu	854-4357

Office of Equal Opportunity
& Affirmative Action103 Low Library, MC 4333 854-5511 eoaa@columbia.edu

Bookstore and CUMC Library

Bookstore (Barnes & Noble)	711 West 168th St	305-6800
Health Science Library	701 West 168th Street	305-3605

MSPH Department, Centers & Programs

Academic Departments

Biostatistics
722 West 168th Street, 6th Floor, 342-3417
Interim-Chair to be announced
Justine Herrera, Administrative Contact

Environmental Health Sciences
722 West 168th Street, 11th Floor, 305-3464
Dr. Andrea Baccarelli, Chair
Nina Kulacki, Administrative Contact

Epidemiology
722 West 168th Street, 7th Floor, 305-9412
Dr. Charles Branas, Chair
Liliane Zaretsky, Administrative Contact

Health Policy & Management
722 West 168th Street, 4th Floor, 305-3924
Dr. Michael Sparer, Chair
Becca Schoenfeld, Administrative Contact

Population & Family Health
60 Haven Ave. B-2, 304-5200
Dr. Terry McGovern, Chair
Chelsea Kolff, Administrative Contact

Sociomedical Sciences
722 West 168th Street, 5th floor, 305-5656
Dr. Kathleen Sikkema, Chair
Andrea Constancio, Administrative Contact

Centers & Programs

A complete list of Mailman centers and programs can be found online at:
http://www.mailman.columbia.edu/academic-departments

Online Management Systems & IT Resources

Online Management Systems

Email at CUMC	http://cumc.columbia.edu/it/howto/email/index.html
Canvas	https://courseworks2.columbia.edu
Student Services Online (SSOL)	https://ssol.columbia.edu/

Columbia University Information Technology (CUIT)

Columbia University IT offers a wide range of support for Mailman students. Their website lists a variety of resources. There is also a CUIT helpline, in case students ever run into problems with a personal or campus computer. Both the website and helpline are listed below.

CUIT Website	http://cuit.columbia.edu/
5-HELP Helpline	212-854-1919 (off campus) 5-HELP (when using a campus phone) 5help@columbia.edu (email)

Free Software Downloads & Software Tutorials

Software Downloads

CUIT has a variety of software downloads available to Mailman students for free, including Microsoft Office Suite (Word, Excel, PowerPoint, etc.). Free downloads can be found at: http://cuit.columbia.edu/cuit/software-downloads

Software Tutorials

For an extensive list of free software training programs: https://cuit.columbia.edu/cuit/software-downloads#/cu_card_group-8330