

Three Levels of Text Discussion Guide¹

Purpose

To deepen understanding of a text and explore implications for participants' work.

Facilitation

Stick to the time limits. Each round takes up to 5 minutes per person in a group.

Roles

Facilitator/timekeeper (who also participates)

Participants

Process

First, identify the facilitator/timekeeper. Group members should review discussion norms (e.g., one speaker at a time, reference the text in your discussion, avoid anecdotal embellishment, etc.)

If participants have not done so ahead of time, have them read the text and identify passages (and a couple of back-ups) that they feel may have important implications for their understanding of the course's core content and "big ideas."

A Round consists of:

- One person using up to 3 minutes to:
 - LEVEL 1: Read aloud the passage she/he has selected
 - LEVEL 2: Say what s/he thinks about the passage (interpretation, connection to past experiences, etc.)
 - LEVEL 3: Say what s/he sees as the impact of this passage on his/her work.
- The group responding (for a total of up to 5 minutes) to what has been said.

After all rounds have been completed, debrief the process. What did you hear? How did it change your thinking or ratify some of your earlier ideas? What new questions does this conversation invite for you?

¹ Adapted by the Southern Maine Partnership from Camilla Greene's Rule of 3 Protocol, 11/20/03. Available online at http://nsrfharmony.org/protocol/doc/3_levels_text.pdf.