

**Department of
Health Policy & Management**

Handbook

2017-2018

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Welcome to HPM

Welcome to the Department of Health Policy & Management (HPM). HPM seeks to produce a more equitable and more efficient health system through high quality research and academic programs. The department addresses the development and implementation of health policy and the effective management of healthcare organizations and systems through research, education and service.

HPM offers academic programs of study for the MHA and MPH degrees. HPM also hosts three MPH certificates: health policy analysis, health policy & practice, and comparative effectiveness and outcomes research.

This handbook provides HPM-specific information about program requirements, course offerings, and special events for the 2017-18 academic year. Please note that the curriculum checklists are for the cohorts beginning coursework in the fall of 2017. In addition to information about HPM, this handbook also highlights important Mailman School of Public Health (MSPH) resources and policies. It should be used in combination with the online MSPH Masters Student Handbook, which is located at the following web address:

<https://www.mailman.columbia.edu/people/current-students/academics/student-handbooks>

Students are encouraged to assume an active role in determining the scope and quality of their own education. We hope students actively participate in their educational program and extracurricular activities of HPM and MSPH. We also hope the information provided in this handbook will contribute to an open dialogue between students and the HPM faculty and staff.

Programs of Study

Columbia MPH

The Mailman School of Public Health Core

All incoming Columbia MPH students are enrolled in the integrated MSPH Core curriculum in their first semester. The MSPH Core consists of six broad areas of study, known as “studios”. These studios build upon each other to provide a broad foundation of knowledge needed for a career in public health. The MSPH Core Studios are as follows:

1. Foundations of Public Health
2. Quantitative Foundations, Evidence, and Policy
3. Biological & Environmental Determinants of Health
4. Social, Behavioral, & Structural Determinants of Health
5. Health Systems
6. Systems & Methods for Public Health Planning

In addition to the MSPH Core, all Columbia MPH students are required to complete two additional components of coursework: Integration of Science & Practice and Leadership.

The HPM Discipline

HPM students in the Columbia MPH program complete a series of five courses known as the HPM Discipline. The majority of these courses are taken in spring of the first year of study. These courses include:

1. HPMN P6503 Health Economics
2. HPMN P6529 Healthcare Accounting & Budgeting
3. HPMN P8502 Empirical Analysis for Health Policy
4. HPMN P8531 Health Policy & Political Analysis
5. HPMN P8582 Program Evaluation

Columbia MPH Certificates

All full-time MPH students must choose a certificate program in addition to the Core curriculum and the five HPM discipline courses. The HPM department hosts two certificates for HPM students: Health Policy Analysis and Comparative Effectiveness and Outcomes Research (CEOR). While most HPM students select the Health Policy Analysis certificate, some students are interested in pursuing the CEOR certificate or certificates in other departments. These additional certificates may focus on specific areas, such as global health; chronic disease; aging, child, youth, and family health; or infectious disease epidemiology.

Most students apply to a certificate as part of the application process to MSPH. However, some students begin the MPH program with an “Undecided” certificate or become interested in switching certificates during the first fall semester. Students interested in declaring or switching certificates after matriculation must meet with Debra Osinsky, Associate Director of Academic Programs, to discuss certificate selection prior to the late fall certificate application deadline.

The Office of Educational Programs (OEP) coordinates the certificate application process and will notify students in late fall about certificate information sessions, the online application, and appropriate deadlines. Please note, certificate switches are not guaranteed and may have financial and academic implications.

Certificate options and requirements can be found online:

<https://www.mailman.columbia.edu/people/current-students/academics/certificates>

Columbia MPH – Health Policy Analysis Certificate
Faculty Director – Miriam Laugesen, PhD

HPM is home to the certificate in Health Policy Analysis. Students interested in focusing on health policy, and who want to complete the majority of their coursework in HPM should choose this certificate. This certificate provides students with the knowledge and skills needed to work on health policy formulation and policy analysis in the United States and other countries. Students learn to interpret the current state of health policy and predict future trends. A variety of issues, including access to care, provider payment systems, and insurance coverage, are examined in relation to implementation challenges of legislative initiatives. The curriculum prepares students for employment in health departments, government agencies, consulting, foundations and international health organizations. Faculty represent a variety of disciplines including economics, political science, medicine, law, finance, and decision sciences.

Additional information on the Health Policy Analysis certificate and course requirements can be found online:

<https://www.mailman.columbia.edu/become-student/degrees/masters-programs/masters-public-health/columbia-mph/certificates/health-1>

**MPH – HEALTH POLICY ANALYSIS CERTIFICATE
2017-19 Curriculum Checklist**

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	MSPH Core	15	
	P6010 Quantitative Foundations, Evidence & Policy (4)		<input type="checkbox"/>
	P6020 Foundations of Public Health (1.5)		<input type="checkbox"/>
	P6030 Systems & Methods for Public Health Planning (1.5)		<input type="checkbox"/>
	P6040 Biological & Environmental Determinants of Health (2.5)		<input type="checkbox"/>
	P6050 Social, Behavioral & Structural Determinants of Health (3)		<input type="checkbox"/>
	P6060 Health Systems (2.5)		<input type="checkbox"/>
FALL 2017	P6071 Integration of Science & Practice	1.5	<input type="checkbox"/>
FALL 2017	P8571 Professional Development: The Course	1.5	<input type="checkbox"/>
SPR 2018	P6071 Integration of Science & Practice	1.5	<input type="checkbox"/>
SPR 2018	P6081 Leadership	1.5	<input type="checkbox"/>
SPR 2018	P8531 Health Policy & Political Analysis	3	<input type="checkbox"/>
SPR 2018	P8502 Empirical Analysis for Health Policy	3	<input type="checkbox"/>
SPR 2018	P6503 Health Economics	3	<input type="checkbox"/>
SPR 2018	P6529 Accounting & Budgeting	3	<input type="checkbox"/>
SPR 2018	P8598 On the Road from Volume to Value: Understanding Healthcare Reimbursement	1.5	<input type="checkbox"/>
SUM 2018	PRACTICUM		<input type="checkbox"/>
FALL 2018	P6508 Health Policy & Political System	3	<input type="checkbox"/>
FALL 2018	P8508 Analysis of Large Scale Data	3	<input type="checkbox"/>
FALL 2018	P8548 Public Health Law	3	<input type="checkbox"/>
FALL 2018	Certificate Electives	3	<input type="checkbox"/>
SPR 2019	P8558 Strategic Management	3	<input type="checkbox"/>
SPR 2019	P8582 Program Evaluation	1.5	<input type="checkbox"/>
SPR 2019	P8587 Advanced Health Policy Seminar	1.5	<input type="checkbox"/>
SPR 2019	Certificate Electives	3	<input type="checkbox"/>

Columbia MPH – Comparative Effectiveness and Outcomes Research Certificate
Faculty Director – Matt Neidell, PhD

Clinical and public health research generates tremendous knowledge about disease prevention, diagnosis, and treatment. There is a pressing need to synthesize evidence to discover the best treatments and most effective interventions for specific patient groups. The Comparative Effectiveness and Outcomes Research (CEOR) certificate addresses these issues by identifying effective interventions for specific patient groups. CEOR informs the practices of healthcare providers and policymakers to make evidence-based resource allocation decisions. This process has been identified as a national priority by the federal government. The CEOR certificate provides students with the essential skills needed to measure and compare the expected effectiveness, risks, and costs from both clinical and public health interventions – crucial skills at a time of rising healthcare costs and restricted budgets. The CEOR curriculum incorporates quantitative research methods, decision analysis, and health economics. It covers evidence-based medicine, clinical and preventive guidelines, measures of patient outcomes, randomized controlled trials, economic evaluation of health interventions, statistical modeling, and health disparities. The CEOR certificate prepares graduates for a number of positions in academia, government, consulting, hospitals, and research organizations as well as the bio-pharma sector.

Additional information on the CEOR certificate and course requirements can be found online:
<https://www.mailman.columbia.edu/become-student/degrees/masters-programs/masters-public-health/columbia-mph/certificates/comparative>

**HPM – CEOR CERTIFICATE
2017-19 Curriculum Checklist**

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	MSPH Core	15	
	P6010 Quantitative Foundations, Evidence & Policy (4)		<input type="checkbox"/>
	P6020 Foundations of Public Health (1.5)		<input type="checkbox"/>
	P6030 Systems & Methods for Public Health Planning (1.5)		<input type="checkbox"/>
	P6040 Biological & Environmental Determinants of Health (2.5)		<input type="checkbox"/>
	P6050 Social, Behavioral & Structural Determinants of Health (3)		<input type="checkbox"/>
	P6060 Health Systems (2.5)		<input type="checkbox"/>
FALL 2017	P6071 Integration of Science & Practice	1.5	<input type="checkbox"/>
FALL 2017	P8571 Professional Development: The Course	1.5	<input type="checkbox"/>
SPR 2018	P6071 Integration of Science & Practice	1.5	<input type="checkbox"/>
SPR 2018	P6081 Leadership	1.5	<input type="checkbox"/>
SPR 2018	P8502 Empirical Analysis for Health Policy	3	<input type="checkbox"/>
SPR 2018	P6503 Health Economics	3	<input type="checkbox"/>
SPR 2018	P8568 Decision Analysis	3	<input type="checkbox"/>
SPR 2018	BIST P8120 Analysis of Categorical Data	3	<input type="checkbox"/>
SUM 2018	PRACTICUM		<input type="checkbox"/>
FALL 2018	P6529 Accounting & Budgeting	3	<input type="checkbox"/>
FALL 2018	P8510 Strategic Issues in Healthcare Quality OR P8565 Landscape of Healthcare Quality	1.5	<input type="checkbox"/>
FALL 2018	P8508 Analysis of Large Scale Data	3	<input type="checkbox"/>
FALL 2018	P6110 Statistical Computing with SAS	3	<input type="checkbox"/>
FALL 2018	Certificate Electives	3	<input type="checkbox"/>
SPR 2019	P8531 Health Policy & Political Analysis	3	<input type="checkbox"/>
SPR 2019	P8586 Applied Methods in Health Services & Outcomes Research	1.5	<input type="checkbox"/>
SPR 2019	P8582 Program Evaluation	1.5	<input type="checkbox"/>
SPR 2019	Certificate Electives	3	<input type="checkbox"/>

Columbia Accelerated MPH
Faculty Director – Jeanne Stellman, PhD

The Accelerated MPH in HPM is an intensive one-year program designed for highly motivated professionals seeking to enhance their career in public health by specializing in health policy and management. The Accelerated program is suited for individuals who have earned advanced degrees (such as MD, PhD, MSW, RN, DDS, JD), or MD students mid-way through their studies. Students in this program do not earn certificates.

Additional information on the ACCL program and course requirements can be found online <https://www.mailman.columbia.edu/become-student/degrees/masters-programs/masters-public-health/accelerated-mph>

**MPH – ACCELERATED
2017-19 Curriculum Checklist**

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	MSPH Core	15	
	P6010 Quantitative Foundations, Evidence & Policy (4)		<input type="checkbox"/>
	P6020 Foundations of Public Health (1.5)		<input type="checkbox"/>
	P6030 Systems & Methods for Public Health Planning (1.5)		<input type="checkbox"/>
	P6040 Biological & Environmental Determinants of Health (2.5)		<input type="checkbox"/>
	P6050 Social, Behavioral & Structural Determinants of Health (3)		<input type="checkbox"/>
	P6060 Health Systems (2.5)		<input type="checkbox"/>
FALL 2017	P6071 Integration of Science & Practice	1.5	<input type="checkbox"/>
FALL 2017	P6081 Leadership	1.5	<input type="checkbox"/>
FALL 2017	P6529 Healthcare Accounting & Budgeting	3	<input type="checkbox"/>
FALL 2017	Bi-Weekly HPM Accelerated Seminar	0	
SPR 2018	P6503 Health Economics	3	<input type="checkbox"/>
SPR 2018	P8558 Strategic Management	3	<input type="checkbox"/>
SPR 2018	P8556 Health System Simulation*	1.5	<input type="checkbox"/>
SPR 2018	Electives	7.5-10.5**	<input type="checkbox"/>
SPR 2018	P8562 Consulting Workshop	3	<input type="checkbox"/>
SPR 2018	Bi-Weekly HPM Accelerated Seminar	0	<input type="checkbox"/>
SUM 2018	P8508 Analysis of Large Scale Data	3	<input type="checkbox"/>

*The Thomas P. Ference Health System Simulation is an intense 2-day hospital simulation that requires students to work in teams and draw on the knowledge and skills gained over the course of their time in HPM.

**Accelerated students are required to take a minimum of 42 credits to graduate, but may take up to 45 under the flat tuition model for full-time Accelerated students.

Columbia MPH Dual-Degree Programs

Within the MPH degree, MSPH offers dual degrees with nine schools across the University and ten different degree combinations. At this time, MSPH does not offer a dual degree with the Columbia MHA. Students can find general information online: <https://www.mailman.columbia.edu/become-student/degrees/dual-degrees>

MPH – DUAL 2017-19 Curriculum Checklist

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	MSPH Core	15	
	P6010 Quantitative Foundations, Evidence, & Policy (4)		<input type="checkbox"/>
	P6020 Foundations of Public Health (1.5)		<input type="checkbox"/>
	P6030 Systems & Methods for Public Health Planning (1.5)		<input type="checkbox"/>
	P6040 Biological & Environmental Determinants of Health (2.5)		<input type="checkbox"/>
	P6050 Social, Behavioral & Structural Determinants of Health (3)		<input type="checkbox"/>
	P6060 Health Systems (2.5)		<input type="checkbox"/>
FALL 2017	P6071 Integration of Science and Practice	1.5	<input type="checkbox"/>
FALL 2017	P6081 Leadership	1.5	<input type="checkbox"/>
FALL 2017	Professional Development: The Course	1.5	<input type="checkbox"/>
SPR 2018	P6503 Health Economics	3	<input type="checkbox"/>
SPR 2018	P6529 Healthcare Accounting & Budgeting	3	<input type="checkbox"/>
SPR 2018	P8502 Empirical Analysis for Health Policy	3	<input type="checkbox"/>
SPR 2018	P8548 Public Health Law	3	<input type="checkbox"/>
SPR 2018	P8558 Strategic Management or P8531 Health Policy & Political Analysis	3	<input type="checkbox"/>
SPR 2018	Elective	1.5-4.5	<input type="checkbox"/>
SUM 2018	Practicum		<input type="checkbox"/>
FALL 2018	Electives	0-3	<input type="checkbox"/>

Columbia MHA

Faculty Director Full-Time and Part-Time MHA & EXEC Programs – David Rosenthal, PhD

HPM offers an MHA degree in full-time, part-time and executive formats. These programs integrate organizational leadership and management, health policy and public health, and health systems. The MHA degree provides students with business and management skills in a context that emphasizes the unique nature of the healthcare system. The department places a strong emphasis on students developing competencies across a number of areas including: analytical thinking, collaboration, communication, financial analysis, organizational awareness, resource management and allocation, and strategic thinking. This competency-based curriculum prepares graduates for management positions in hospitals, insurance, clinics, non-profit organizations, local, state and national government, and other health related organizations, as well as jobs in consulting and bio-pharma companies.

The **Full-Time MHA program (FTM)** is a structured, two-year (four semester) full-time program that requires students to be in classes during business hours as well as occasional evenings and one weekend.

The **Part-Time MHA program (PTM)** is a structured, 28-month program (seven semesters) designed for students who hold a full-time job and have at least one year of relevant work experience. Part-time students take an average of 6 credits each semester (fall, spring, summer) during evening hours and on one weekend.

The **Executive Masters of Healthcare Management (EXEC) program** is a structured, 24-month program (six semesters), designed for healthcare professionals with five or more years of related work experience. The program draws students from a wide range of health-related fields. Students attend classes once a month, Thursday-Sunday. The EXEC program offers students the option to pursue either an MPH or MHA degree.

Students may not deviate from the required Columbia MHA curriculum without HPM administrative approval. HPM has the right to grant or withhold such approval at its sole discretion.

The culminating experience for all three Columbia MHA programs is the Thomas P. Ference Health Systems Simulation, an intense 2-day hospital simulation that requires students to work in teams and draw on all the knowledge and skills they have gained over the course of their time in HPM. The Health Systems Simulation is run over one weekend.

CAHME Accreditation & Competency Tracking for Management Students

HPM's MHA curriculum is accredited by the Commission on Accreditation Healthcare Management Education (CAHME). CAHME is an interdisciplinary group of educational, professional, clinical, and commercial organizations devoted to accountability and quality improvement of education for healthcare management and administration professionals. As part of the accreditation process, HPM has created a competency model that supports HPM's mission and meets the goals of HPM's full-time, part-time and executive management programs. HPM's competency-based curriculum requires participants to demonstrate they can integrate knowledge and skills from the central disciplines of management, including: (1) accounting and finance (2) organizational behavior and communication (3) strategy and marketing (4) economics (5) research design and statistics, and (6) law, with knowledge of key issues and challenges in healthcare systems and public health. Each of the core management courses covers at least two of these competencies, which are standardized across all three programs and are reinforced throughout the management curriculum.

Student evaluations are an important part of the accreditation process. Management students provide a number of evaluations throughout their tenure. These tools are used to assess course content, structure, instruction and competency attainment. HPM distributes a competency self-assessment three times during the program: upon entrance, midway, and at graduation. At the end of each course students complete a formal course evaluation through CourseWorks. Students receive feedback about their performance through faculty comments, letter grades, and communication of competency attainment.

A separate pamphlet has been posted regarding these competencies, the mission, vision and values statement of the management programs, and general CAHME information. This information is also available on the MSPH website.

**FULL-TIME MANAGEMENT PROGRAM (FTM)
2017-2019 Curriculum Checklist**

SEMESTER	COURSE	CREDITS	COMPLETE
SUM 2017	Computational Tools for HPM (online & orientation session)		
FALL 2017	P6530 Issues & Approaches in HPM	3	<input type="checkbox"/>
FALL 2017	P6545 Analytics & Managerial Decision-Making I	3	<input type="checkbox"/>
FALL 2017	P6503 Health Economics	3	<input type="checkbox"/>
FALL 2017	P6529 Healthcare Accounting & Budgeting	3	<input type="checkbox"/>
FALL 2017	P8557 Managerial & Organizational Behavior	3	<input type="checkbox"/>
FALL 2017	P8571 Professional Development: The Course	1.5	<input type="checkbox"/>
SPR 2018	P8529 Analytics & Managerial Decision-Making II	3	<input type="checkbox"/>
SPR 2018	P8533 Healthcare Finance	3	<input type="checkbox"/>
SPR 2018	P8558 Strategic Management	3	<input type="checkbox"/>
SPR 2018	P8555 Public Health Concepts	3	<input type="checkbox"/>
SPR 2018	P8515 Healthcare Marketing	1.5	<input type="checkbox"/>
SPR 2018	P8536 Health Information Technology	1.5	<input type="checkbox"/>
SPR 2018	P8598 Understanding Healthcare Payment Systems	1.5	<input type="checkbox"/>
SUM 2018	PRACTICUM		<input type="checkbox"/>
FALL 2018	SELECTIVE: Choose 1/2 P8517 Mgmt Challenges-Evolving HC & Insurance System P8518 Advanced Healthcare Finance	3	<input type="checkbox"/>
FALL 2018	P8559 Comparative Strategic Analysis	3	<input type="checkbox"/>
FALL 2018	P8527 Human Resources Management	1.5	<input type="checkbox"/>
FALL 2018	Electives*	4.5	<input type="checkbox"/>
SPR 2019	P6513 Critical Issues in Hospital Management	1.5	<input type="checkbox"/>
SPR 2019	P8510 Strategic Issues in Healthcare Quality	1.5	<input type="checkbox"/>
SPR 2019	P8514 Governance, Health Law & Ethics	1.5	<input type="checkbox"/>
SPR 2019	P8556 Health System Simulation**	1.5	<input type="checkbox"/>
SPR 2019	Electives*	4.5	<input type="checkbox"/>

*Electives taken outside of Mailman must be approved by Marni Selman to count towards the management curriculum.

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**PART-TIME MANAGEMENT PROGRAM (PTM)
2017-19 Curriculum Checklist**

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	P6530 Issues & Approaches in HPM	3	<input type="checkbox"/>
FALL 2017	P8557 Managerial & Organizational Behavior	3	<input type="checkbox"/>
SPR 2018	P6529 Healthcare Accounting & Budgeting	3	<input type="checkbox"/>
SPR 2018	P6503 Health Economics	3	<input type="checkbox"/>
SUM 2018	P8533 Healthcare Finance	3	<input type="checkbox"/>
SUM 2018	P8536 Health Information Technology	1.5	<input type="checkbox"/>
SUM 2018	P8515 Healthcare Marketing	1.5	<input type="checkbox"/>
FALL 2018	P8510 Strategic Issues in Healthcare Quality	1.5	<input type="checkbox"/>
FALL 2018	P8558 Strategic Management	3	<input type="checkbox"/>
FALL 2018	Electives(s)*	3	<input type="checkbox"/>
SPR 2019	P6545 Analytics & Managerial Decision-Making I	3	<input type="checkbox"/>
SPR 2019	P8555 Public Health Concepts	3	<input type="checkbox"/>
SPR 2019	Elective(s)*	1.5	<input type="checkbox"/>
SUM 2019	P8529 Analytics & Managerial Decision-Making II	3	<input type="checkbox"/>
SUM 2019	P8514 Governance, Health Law & Ethics	1.5	<input type="checkbox"/>
SUM 2019	P8556 Health System Simulation**	1.5	<input type="checkbox"/>
FALL 2019	Electives	3	<input type="checkbox"/>
FALL 2019	P6513 Critical Issues in Hospital Management	1.5	<input type="checkbox"/>
FALL 2019	P8527 Human Resources Management	1.5	<input type="checkbox"/>

*Students need to complete a total of 4.5 elective credits in the 2018-19 year; students can choose to complete these electives in either the fall '17 or spring '18 terms.

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Students may not vary from the curriculum. Electives taken outside of Mailman need to be approved by Marni Selman to count towards the management curriculum.

**EXEC Management Programs (EXEC)
2017-19 MHA Curriculum Checklist**

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	P6503 Health Economics	3	<input type="checkbox"/>
FALL 2017	P6530 Issues & Approaches in HPM	3	<input type="checkbox"/>
FALL 2017	P8557 Managerial & Organizational Behavior	3	<input type="checkbox"/>
SPR 2018	P6529 Healthcare Accounting & Budgeting	3	<input type="checkbox"/>
SPR 2018	P6545 Analytics & Managerial Decision-Making I	3	<input type="checkbox"/>
SPR 2018	P8514 Governance, Health Law & Ethics	1.5	<input type="checkbox"/>
SUM 2018	P8555 Public Health Concepts	3	<input type="checkbox"/>
SUM 2018	P8533 Healthcare Finance	3	<input type="checkbox"/>
SUM 2018	P8527 Human Resources Management	1.5	<input type="checkbox"/>
FALL 2018	P8563 Transformation in Econ Models of Healthcare	1.5	<input type="checkbox"/>
FALL 2018	P8529 Analytics & Managerial Decision-Making II	3	<input type="checkbox"/>
FALL 2018	P8558 Strategic Management	3	<input type="checkbox"/>
SPR 2019	P8515 Healthcare Marketing	1.5	<input type="checkbox"/>
SPR 2019	P8536 Health Information Technology	1.5	<input type="checkbox"/>
SPR 2019	P8510 Strategic Issues in Healthcare Quality	1.5	<input type="checkbox"/>
SPR 2019	P8565 The Landscape of Healthcare Quality	1.5	<input type="checkbox"/>
SUM 2019	P8018 Master Class	3	<input type="checkbox"/>
SUM 2019	P8556 Health System Simulation*	1.5	<input type="checkbox"/>
SUM 2019	P8566 Entrepreneurship for Healthcare Managers	1.5	<input type="checkbox"/>
SUM 2019	P6513 Critical Issues in Hospital Management	1.5	<input type="checkbox"/>

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EXEC Management Programs (EXEC) 2017-19 MPH Curriculum Checklist

SEMESTER	COURSE	CREDITS	COMPLETE
FALL 2017	P6503 Health Economics	3	<input type="checkbox"/>
FALL 2017	P6530 Issues & Approaches in HPM	3	<input type="checkbox"/>
FALL 2017	P8557 Managerial & Organizational Behavior	3	<input type="checkbox"/>
SPR 2018	P6529 Healthcare Accounting & Budgeting	3	<input type="checkbox"/>
SPR 2018	P6103 Analytics & Managerial-Decision Making I	3	<input type="checkbox"/>
SPR 2018	P8514 Governance, Health Law & Ethics	1.5	<input type="checkbox"/>
SUM 2018	P8570 Program Evaluation	1.5	<input type="checkbox"/>
SUM 2018	P6400 Epidemiology	3	<input type="checkbox"/>
SUM 2018	P8533 Healthcare Finance	3	<input type="checkbox"/>
SUM 2018	P8527 Human Resources Management	1.5	<input type="checkbox"/>
FALL 2018	P8563 Transformation in Economic Models of Healthcare	1.5	<input type="checkbox"/>
FALL 2018	P6520 Environmental Challenges for Healthcare Managers	1.5	<input type="checkbox"/>
FALL 2018	P8558 Strategic Management	3	<input type="checkbox"/>
SPR 2019	P8515 Healthcare Marketing	1.5	<input type="checkbox"/>
SPR 2019	P8536 Health Information Technology	1.5	<input type="checkbox"/>
SPR 2019	P8510 Strategic Issues in Healthcare Quality	1.5	<input type="checkbox"/>
SPR 2019	P8565 The Landscape of Healthcare Quality	1.5	<input type="checkbox"/>
SUM 2019	P8018 Master Class	3	<input type="checkbox"/>
SUM 2019	P8556 Health Systems Simulation*	1.5	<input type="checkbox"/>
SUM 2019	P8566 Entrepreneurship for Healthcare Managers	1.5	<input type="checkbox"/>
SUM 2019	P6700 Social & Behavioral Science	1.5	<input type="checkbox"/>

*The Thomas P. Ference Health System Simulation is an intense 2-day hospital simulation that requires students to work in teams and draw on the knowledge and skills gained over the course of their time in HPM.

Professional Development Program (PDP)

The Professional Development Program (PDP) is carefully crafted by the Department of Health Policy & Management (HPM) to focus on and develop professional skills for success in the workplace. The PDP umbrella includes a comprehensive course, mock interviews, specialized workshops and the summer Practicum, as well as a wide variety of other activities and events. PDP was designed based on a review of the literature on leadership and professional development, and on extensive market research with alumni, employers, and colleagues at other institutions.

PDP: The Course

This 1.5 credit course is required for all full-time HPM students. The course has two goals: to build and augment skills needed to get a job in healthcare and to develop the skills needed to succeed. The course covers a full spectrum of personal and professional competencies and skills designed to complement and supplement the academic program. Classes focus on building essential skills such as preparing clear resumes and cover letters, interviewing, developing a plan for professional growth and improving oral and written communication skills. In addition, students gain a more targeted approach to problem solving, teamwork and networking skills. Upon completion of the course, students will have acquired enhanced personal and professional standards of conduct, improved communication skills, developed self-reflection and self-assessment tools, and will be prepared for success in the workplace.

Mock Interviews

Each student completes a practice interview with a faculty member or alumni. These one-hour meetings include personal coaching, a resume review and feedback on performance. In addition, students can meet with their program advisor to prepare for specific job interviews.

Writing Program

See page 20 for information regarding the HPM Writing Program.

Excel Proficiency Training

This training is designed to provide students with basic Excel skills they will use in their coursework and beyond. HPM provides online tutorial training, as well as an in-person workshop designed to enhance students' Excel skills. Following the workshop, students submit a take-home Excel exam.

Practicum

All full-time HPM students are required to complete a summer Practicum between their first and second years of graduate study. Practicum placements are designed to be full-time, 10-week practical experiences. The purpose of the Practicum is to provide students with an opportunity to utilize and expand their academic knowledge and skills in a field setting. The Practicum enables students to clarify

career goals by providing a transition from theory to practice. Many students continue to work part-time at their practicum placements during their final year of coursework.

The focus, substance and approach of each Practicum vary with the student and site. The Practicum experience may include domestic or international work in policy, management, or research. Students contribute to distinct, coherent projects, and provide host sites with valuable materials, services, analyses, and/or research that relates directly to the ongoing activities and mission of the site. Projects and responsibilities have included legislative research, program design and implementation, data analysis, policy evaluation and procedure development, and financial impact and budget review. In the past, students have conducted program evaluations and cost benefit analyses, drafted policy briefs or recommendations, and written and presented reports regarding patient satisfaction and quality assurance.

During their Practicum, students work closely with a preceptor, an individual who supervises, evaluates, and guides their work. Throughout the Practicum process, students will work with a variety of HPM faculty and staff to successfully complete their practicum experience.

In the fall of their second year, students will participate in Practicum Day, an annual event that brings together HPM students, faculty, alumni and staff. Students break into small groups with faculty facilitators and conduct presentations about the practicum experience, give feedback to peers and engage in a rich discussion about the current healthcare landscape.

PDP Coordinator

LaTanya Brown (lm2228@columbia.edu) 304-5557

HPM Writing Program

Objective

The objective of HPM's Writing Program is to ensure competency in written communications for all full-time HPM students.

Writing Assessment

Incoming students will complete a writing assessment during their first year of coursework to determine their writing placement. Full-time MHA students will be evaluated during the fall semester via a writing assignment in the *Issues and Approaches in Health Policy and Management* course. Full-time MPH students will be evaluated during the fall semester via a writing assignment in the *Health Systems* module of the MSPH CORE Curriculum. Based on these evaluations, the department may recommend students enroll in one of the following HPM courses:

Writing Well (HPMNP6570) Writing Well is a crash course designed to improve students' overall writing ability. The course will emphasize critical analysis, the writing process, revision and collaboration. Students will learn how to communicate their ideas through clear writing, to select and use appropriate formats for their audience, use the correct medium and adjust their writing styles accordingly, as well as identify and support an objective. The course will place equal or greater emphasis on macro-level composition skills such as essay structure, paragraph structure, coherence, unity; and micro-level skills such as sentence structure, grammar, vocabulary, spelling and mechanics.

Writing for Publication (HPMNP8599) This course is for students serious about publishing their work. Students begin with a writing proposal. The proposal may take one of many formats. Examples include producing journalistic news stories; converting a paper from a class into an article for an academic journal; writing a book proposal to submit to an agent or small shop publishing house or academic press; writing a feature for a popular magazine or online blog. Using a professional writing workshop approach, writers in the class will act as a working group to help each other complete at least one project (but hopefully more) to submit for publication. Students will identify possible publishers for their work, write queries and ultimately, submit their writing.

Columbia University Resources

Columbia University has a number of resources for student looking to improve their writing, and for non-native English speakers looking to improve their English.

- (1) A summer intensive English Language program at Columbia's American Language Institute for non-native speakers: <http://sps.columbia.edu/alp>
- (2) Teacher's College Community Language Program:
<http://www.tc.columbia.edu/communitylanguage/>
- (3) The Columbia University Writing Center: <https://www.college.columbia.edu/core/uwp/writing-center>
- (4) General CU Resources via the Libraries:
(<http://library.columbia.edu/locations/undergraduate/seedtexts.html> and
<http://library.columbia.edu/locations/undergraduate/citationguide.html>)
- (5) University Writing: C1010 <http://guides.library.columbia.edu/ENGL-C1010>

Advising, Registration & Course Logistics

Advising

Students have two sets of advisors: faculty and program advisors. The role of the faculty advisor is to provide counseling related to research and/or career interests. The role of the program advisor is to guide students in their course of study.

All students are assigned a faculty advisor. Students are notified of their faculty advisor assignments via email. All program advisors have offices on the 4th floor of 722 West 168th Street.

Advising Contacts:

MPH	Debra Osinsky	do79@columbia.edu 212-305-3579
MHA	Marni Selman	mbs2206@columbia.edu 212-305-5152

Registration

Columbia MPH, Accelerated MPH and Dual MPH students will be registered by the Office of Educational Programs (OEP) for their first semester, fall 2017. Please contact OEP with questions regarding fall 2017 registration. In subsequent semesters students will be registered by HPM for their HPM required classes and HPM electives.

Columbia MHA students will be registered by HPM for their HPM required courses and HPM electives.

All HPM students will receive communication from the department's Registration Coordinator two to three weeks prior to each MSPH registration period that will include information about the HPM registration process and course offerings for the upcoming term. It is important to note that HPM MHA and HPM MPH certificate students will receive first priority into HPM elective courses.

Registration Contact:

Coordinator, Academic Operations & Registration	Amina Williams	aw2732@columbia.edu 212-305-7975
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Course Catalogues & Class Details

Mailman course descriptions, schedules, class locations, listings and call numbers used for registration are on the web under the Course Directory:

<https://www.mailman.columbia.edu/people/current-students/academics/course-directory>

Cross-Registration

MSPH students interested in cross-registering at another Columbia University school need two types of approval:

- Permission from the appropriate HPM academic advisor, verifying approval to apply this course to their degree program.
- Permission from the school and/or the faculty offering the course.

Once both permissions are obtained, students must submit a completed cross-registration form to the CUMC Registrar during the change of program period. Students will be manually registered for the cross-registered course. Please note that students cannot add or drop non-MSPH courses via the web.

Students should reference the MSPH Masters Student Handbook for more information:

<https://www.mailman.columbia.edu/sites/default/files/pdf/masters-handbook.pdf>

Independent Tutorials

Students may have a special interest in an area or topic that is not addressed through coursework. A tutorial, which is a learning contract between a student and faculty member to explore an area of mutual concern, is intended to provide an opportunity to pursue such interest.

Tutorials are offered by every department and are available for 0.5-3 points per semester. Before registering for a tutorial, students must submit a proposal for the tutorial that includes a project plan and reading list designed with the sponsoring faculty member and approved by their Academic Program Advisor. Academic and faculty advisors are available to help identify appropriate sponsors for special topic interests.

Transfer of Credits

Transfer points from an accredited school may be granted toward MPH or MHA degree requirements for graduate courses not counted toward another degree. For more details outlining the MSPH transfer credit policy, please reference the MSPH Masters Student Handbook:

<https://www.mailman.columbia.edu/sites/default/files/pdf/masters-handbook.pdf>

Course Waivers

Students may seek a waiver from courses if they have completed similar graduate coursework. Note that Columbia MPH & Accelerated Core curriculum courses may not be waived. Students should contact their Academic Program Advisor for information regarding eligibility requirements and examination arrangements.

Adding & Dropping Classes

Students may add or drop courses during the change-of-program period (see Academic Calendar), via SSOL. If the change-of-program period has passed, students may drop courses with approval from their academic advisor and the Office of Student Affairs, but the process also requires a signature on the MSPH add-drop form, available on the Mailman Downloadable Forms page:

<https://www.mailman.columbia.edu/people/current-students/academics/registration>

Course Evaluations

The school's course evaluations are essential in providing feedback to instructors and departments. Course evaluations are available via CourseWorks at the end of each course. The online evaluation allows for numerical rating of course content, instructional methods, and materials. There is also a section for comments. It is important to complete this section because specific student feedback can improve teaching. A statistical analysis of the evaluation results and a summary of the students' written comments are given to the individual instructor and department chair. All course evaluations and summaries are anonymous and maintained in the department. They are available for review by students.

Grade Notification

Students may obtain their grades online via Student Services Online (SSOL). Students' academic records are also available to the faculty and program advisors for counseling purposes.

Attendance

HPM does not have a formal department policy regarding attendance, but expects students to attend class. Each instructor outlines attendance expectations in the syllabus. If attendance is required and students miss class they will be in jeopardy of failing.

Honor Code & Leave of Absence

Students are expected to abide by the MSPH Honor Code and Code of Academic Integrity. Students should reference the MSPH website for more information:

<https://www.mailman.columbia.edu/sites/default/files/pdf/community-standards-and-conduct.pdf>

Cheating or plagiarism of any kind will result in disciplinary action. Students who have knowledge of violations of the Honor Code but do not alert the department may also be held responsible.

For MSPH policies regarding student Leaves of Absence please consult the MSPH Masters Student Handbook:

<https://www.mailman.columbia.edu/people/current-students/academics/student-handbooks>

Activities & Events

In addition to coursework, there are a variety of HPM and MSPH extra-curricular events that students are encouraged to take full advantage of. Wednesdays, and Fridays from 11:30a to 1:00p have been reserved for department activities across the school. To stay current on HPM events, “like” the HPM Facebook page and read the weekly Student Opportunity Digest (SOD).

Please be sure to SAVE THE DATE for all of the activities you’d like to attend!

Fellowship Fair

September 14, 2017, 11:30am – 1pm, Russ Berrie 1 & 2

This event is a wonderful opportunity for hospital/healthcare administrative fellowship programs to visit Mailman and meet with MHA and MPH students from Columbia University. In addition, this event will be open to students from other public health and healthcare administration schools in the area, including Baruch College, City University of NY School of Public Health, NYU Wagner School, and others. This event is recommended for second year students.

The Exchange: A Networking Night

November 9, 2017, 6:30 – 9pm

All current students are encouraged to attend this HPM networking event! Faculty, practicum preceptors, students and alumni will be invited.

HPM Healthcare Conference

April 20, 2018, 10am – 4pm

The HPM Healthcare Conference provides an occasion to discuss current healthcare issues in a professional forum and serves as an opportunity to unite the HPM community. The conference attendees represent all HPM degree programs and alumni, as well as outside leaders in the healthcare field. Alumni and special guests are selected as panel members based on their expertise in specific areas of healthcare. HPM faculty members serve as moderators for each panel, lending their voices and expertise to the dialogue.

HPM Roundtables & Lecture Series

September-May, Various Locations

The HPM Roundtables and Lecture Series aims to feature professionals from different areas in public health, health policy and management. The roundtables and lectures address a range of topics, from case studies on health policy to panel discussions on soaring medical costs. These events provide a forum for students, faculty, and alumni to discuss current topics in the vast and changing healthcare system. Students are encouraged to be involved with developing related events and should contact Carey McHugh (ctm2101@columbia.edu) for more information.

Case Competition

Saturday, October 28, 2017, 722 West 168th Street, Hess Commons

HPM hosts an annual Case Competition that allows students to apply classroom learning to a current, real-world healthcare case. All HPM students are encouraged to participate. Using new cases drawn from the work of HPM executive students, the Case Competition encourages students and faculty from four Columbia schools—Business, Medicine, International Affairs, and Public Health—to collaborate, work, and learn together. Participants compete in teams to solve a business-related public health challenge. The teams make formal presentations of actionable recommendations to an Executive Board composed of senior executives from a variety of healthcare organizations and HPM faculty; winning teams receive recognition and prizes. The competition requires students to develop and defend their analyses, drawing on the full range of tools developed in their coursework, and to demonstrate creativity and practicality, while utilizing presentation skills.

For more information, or to register a team for the competition, please contact Paul Thurman (Paul.Thurman@columbia.edu).

Department Brown Bag Seminars

The second Wednesday of each month plus additional dates

HPM students are welcome to join faculty at the department's Brown Bag Seminars in the 4th Floor classroom at 722 West 168th Street, on Wednesdays, 12:00 - 1:00pm. For schedules, presenters, and topics please check the School's Events Calendar at: <https://www.mailman.columbia.edu/public-health-now/events>

Student Groups

Student groups, organizations and events at MSPH and HPM serve to enhance the academic experience, advocate for social change, and increase cultural awareness. The department encourages students to enrich their MSPH education by getting involved.

HPM Student Groups

Mentor Program

The mentor program will match second-year MPH and MHA students with first-year MPH and MHA students. The goal of the program is to (1) increase collaboration and engagement among current HPM students (2) enhance the department network and (3) ease the transition to graduate school for incoming HPM students. The mentor program will complement other HPM resources for incoming students, such as faculty and academic advisors.

Mentor Committee

Second-year students will have the opportunity to apply to be members of the mentor committee. As a member of the committee, students will be expected to work as a team to organize student mentor events, offer extra help and support to the first-year students and take on administrative and decision-making responsibilities to ensure the program runs successfully. A small number of students from the mentor committee can apply to be a part of the mentor program leadership board.

HPM Student Social Media Group

The Social Media group was created to better engage with prospective and current students and alumni on social media. The group identifies growth opportunities and brainstorms future social media campaign content. Separate working groups form from within the larger committee, with independent foci on Instagram, Tumblr, and video content. Students should look for updates on how to join in the SOD.

HPM Entrepreneurship

If students are interested in the start-up space, please find further ways to tap into the resources at Columbia:

(1) Join the Columbia Entrepreneurship Mailing List
<http://entrepreneurship.columbia.edu/> (bottom of page – subscribe now to the mailing list)

(2) Join the Columbia Venture Community
<https://www.meetup.com/ColumbiaVC/>

MSPH Student Groups

The three student groups listed below are popular among HPM students. For more information about MSPH student groups, visit the MSPH website: <http://www.mailman.columbia.edu/students/student-life/student-groups>

Future Healthcare Leaders (FHL)

HPM sponsors a student chapter of the American College of Healthcare Executives, Future Healthcare Leaders. FHL provides information and organizes career panels and events in the field of health care policy and management. For more information on FHL events please go to: <http://www.fhl-mailman.weebly.com>

Student Chapter of Academy Health

In the fall of 2013, HPM launched a student chapter of Academy Health <http://www.academyhealth.org/>, an organization which provides its members with access to a wide range of resources and activities.

Columbia Mailman Consulting Club

The mission of the Columbia Mailman Consulting Club (CMCC) is to provide opportunities for MPH & MHA candidates at the Mailman School to learn about the field of management consulting; to provide its members resources for case interview practice in a collaborative and supportive setting; and to offer helpful guidance about the application and interview process. We aim to engage with recruiters, alumni, and members of similar clubs at other graduate institutions to educate and prepare students for careers in consulting. <https://www.facebook.com/ColumbiaMailmanConsultingClub>

Mailman Events

MSPH sponsors a variety of events to encourage school-wide, cross-department dialogue and interaction. Students can peruse the MSPH event page to see what is going on: <https://www.mailman.columbia.edu/public-health-now/events>

Students are encouraged to attend the **Mailman Grand Rounds**, monthly school-wide lectures, <https://www.mailman.columbia.edu/public-health-now/events/grand-rounds-series>. Directed by Dean Linda Fried, this series features interdisciplinary learning and conversation on key issues to inspire innovative approaches to national and global public health challenges, setting the stage for the future of public health. Columbia MPH students will receive more information from the school regarding Grand Rounds.

Work & Research Opportunities

Graduate Research Internships

Each semester HPM offers a limited number of research internships to students to work with HPM faculty. Students will receive descriptions of available projects and application instructions in the department's Student Opportunity Digest (SOD). Project expectations will be coordinated between faculty and students. Students who meet the project criteria will be awarded a \$1,000 stipend to their student account that can be used for housing, tuition and associated expenses. Positions can be held for a maximum of two concurrent academic semesters.

Teaching Assistantships & Graduate Student Coordinators

HPM offers two academic support student opportunities in the department: HPM Student Graduate Coordinator (GSC) and Graduate Teaching Assistant (TA).

A Graduate Student Coordinator provides administrative support to HPM. Responsibilities include but are not limited to: support classroom AV, course maintenance, course material organization and postings, and student data tracking; assist HPM staff and faculty with administrative and clerical tasks; provide guidance to prospective and current students; and publicize events. The Graduate Student Coordinator position is part-time for a period of limited duration and paid hourly.

A Graduate Teaching Assistant (TA) provides academic, instructional and administrative support to faculty and students for an individual course. All TAs must attend class, schedule and maintain weekly office hours to meet with students, provide timely email correspondence, and lead review sessions, where appropriate. Other responsibilities may include but are not limited to: notify instructors of errors or problems with assignments, identify course reading materials; manage Canvas; order and obtain materials needed for class; proctor exams; grade assignments and exams; manage class rosters; and track assignments. TAs receive a fixed salary based on the number of credit hours per course.

Criteria for TA selection (and renewal) include the following:

- Grade of A (or better) in the course in question or equivalent course
- Strength of overall academic record
- Faculty recommendations, observations and evaluations

Communication & Social Media

Student Opportunity Digest (SOD)

The SOD is a weekly email to inform full-time HPM & HPM certificate students of job opportunities, internship postings, and other relevant department communications. In the fall, practicum opportunities are also included in the digest. In the spring, practicum opportunities are compiled in a separate digest (see POD for details). The SOD is emailed throughout the academic year and on an occasional basis throughout the summer.

Practicum Opportunity Digest (POD)

The POD is emailed on a weekly basis during the spring semester to all first-year, full-time HPM students. This compilation of practicum opportunities includes department-only opportunities and relevant opportunities advertised by the Office of Career Services. The POD is for HPM students only and should not be shared with anyone outside of HPM.

CourseWorks Department Site

CourseWorks is MSPH's online course management site. By logging into CourseWorks, students can view important information, such as the course syllabus, required textbooks, pre-readings, administrative information and discussion boards.

Student Picture & Bio Books

At the start of each academic year, student photo and bio books are created for the full-time, part-time and executive programs. All HPM students are included in these bio books. The books are available in digital copy to students.

HPM Facebook Page

HPM maintains a Facebook page to keep students and alumni informed about department events, links to current articles about healthcare issues, reminders about student group events, and updates about faculty in the news. The page also displays photo albums which highlight special department events including orientation, graduation, social gatherings and the HPM Healthcare Conference. We encourage students and alumni to contribute to the page and share their comments here:

<https://www.facebook.com/ColumbiaHPM/>

HPM LinkedIn Group

All HPM current students and alumni are encouraged to join the department's group on LinkedIn. HPM frequently posts job, internship and fellowship opportunities, as well as information about special events. Request to join here: <https://www.linkedin.com/groups/5116336>

Alumni Resources

HPM is committed to maintaining connections to its students after they graduate. We encourage alumni to stay in touch and keep their information current. The department profiles alumni for the newsletter and website, connects them with current students, and asks them to return for various speaking engagements, including the HPM Conference, Practicum Day, FHL events, and Department Career Panels. The HPM alumni update form can be found here:

<https://www.mailman.columbia.edu/research/executive-management-programs-mhamph/alumni>

MSPH also has a dedicated alumni office. More information on MSPH's Alumni Affairs can be found at <http://www.mailman.columbia.edu/alumni>

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HPM Staff Directory

Academic Administration

Department Chair	Michael Sparer	mss16@columbia.edu 212-305-5611
Administrative Coordinator and Assistant to Dr. Sparer	Becca Schoenfeld	rs3665@columbia.edu 212-342-3285
Senior Director, Education	Rebecca Sale	rlr2108@columbia.edu 212-305-0298
Director, MHA & Executive Programs	Marni Selman	mbs2206@columbia.edu 212-305-5152
Associate Director, MPH Program	Debra Osinsky	do79@columbia.edu 212-305-3579
Associate Director, Co-Curricular & Non-Degree Programs	Beth Silvestrini	bs2520@columbia.edu 212-305-9885
Associate Director, Communications & Events	Carey McHugh	ctm2101@columbia.edu 212-342-4442
Coordinator, Academic Operations & Registration	Amina Williams	aw2732@columbia.edu 212-305-1844
Coordinator, Professional Development Program	LaTanya Brown	lmb2228@columbia.edu 212-304-5557
Program Coordinator	Erin Burk-Leaver	eyb2109@columbia.edu 212-305-0294
Administrative Coordinator	Hector Gorritz	hg2140@columbia.edu 212-305-1844

Faculty Directors

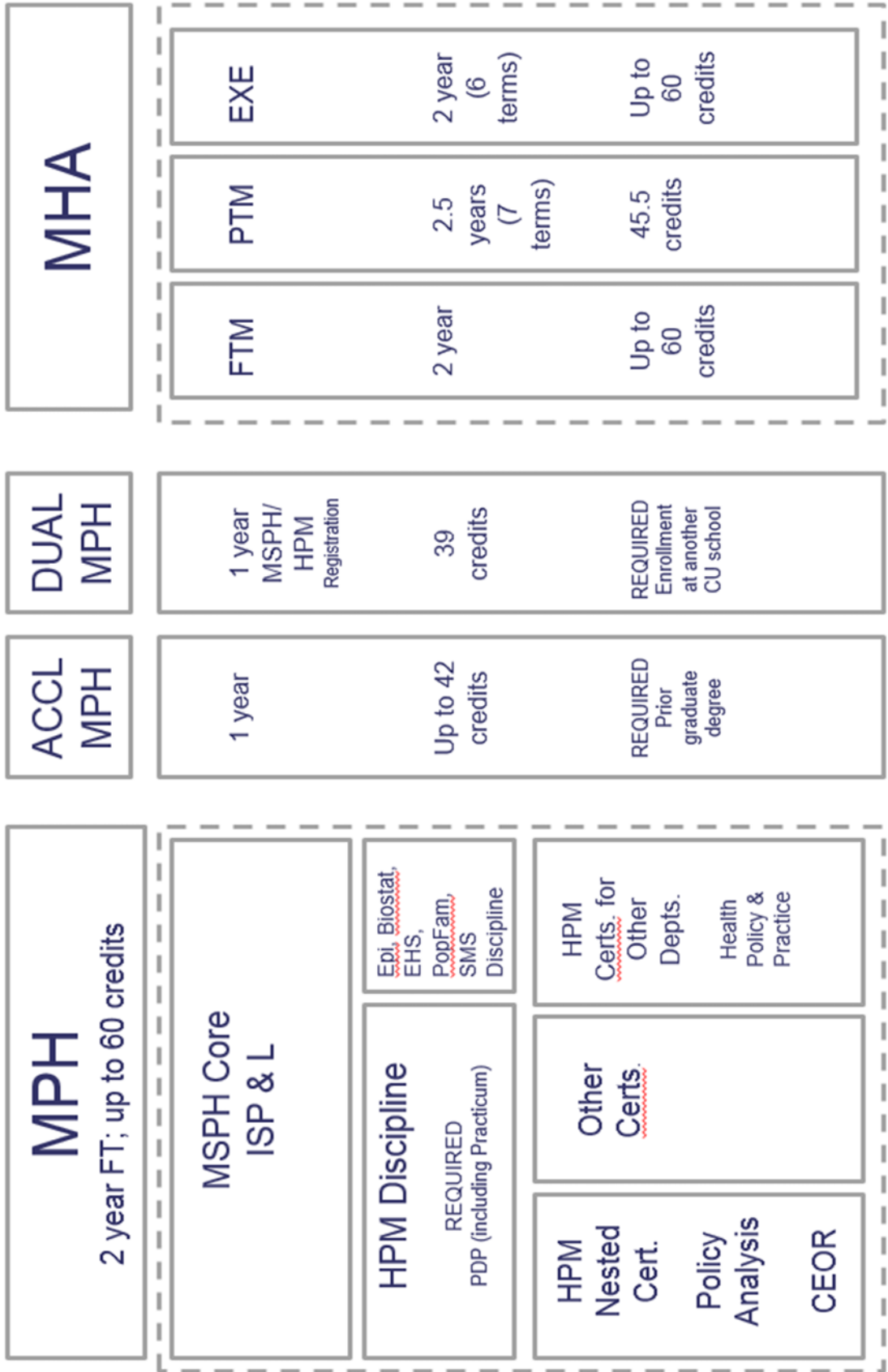
Columbia MHA – FTM, PTM & EXEC Accelerated MPH	David Rosenthal	dr2447@columbia.edu
Certificates in Health Policy Analysis and Health Policy & Practice	Jeanne Stellman	jms13@columbia.edu
Certificate in Comparative Effectiveness & Outcomes Research	Miriam Laugesen	ml3111@columbia.edu
	Matt Neidell	ms2191@columbia.edu

HPM Faculty Directory: Teaching 2017-18

First Name	Last Name	Title	Email
Sara	Abiola	Assistant Professor	sa3049@columbia.edu
Cande	Ananth	Adjunct Professor	cva2111@columbia.edu
Yumiko	Aratani	Assistant Professor	ya61@cumc.columbia.edu
Don	Ashkenase	Adjunct Professor	dla2@columbia.edu
Lawrence	Bartlett	Adjunct Professor	lrb2164@columbia.edu
Mark	Bittman	Lecturer	mb4268@cumc.columbia.edu
Russ	Branzell	Associate Professor	rb3232@cumc.columbia.edu
Lawrence	Brown	Professor	ldb3@columbia.edu
Heather	Butts	Adjunct Professor	hb2108@columbia.edu
Robert	Chaloner	Adjunct Professor	rsc45@columbia.edu
Frank	Cino	Adjunct Professor	fmc2131@columbia.edu
Chelsea	Clinton	Adjunct Professor	cc3459@columbia.edu
Nathan	Dong	Assistant Professor	gd2243@columbia.edu
Norman	Edelman	Adjunct Professor	ne2148@columbia.edu
Lili-An	Elkins	Adjunct Professor	le11@columbia.edu
Jonathan	Engel	Adjunct Professor	je2256@columbia.edu
Thomas	Ference	Professor	tpf1@columbia.edu
Meg	Fitzgerald	Adjunct Professor	mmf2038@columbia.edu
Catherine	Foster	Associate Professor	cf2450@columbia.edu
Howard	Friedman	Adjunct Professor	hf2222@columbia.edu
Les	Funtleyder	Adjunct Professor	ld2120@columbia.edu
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Herschel	Goldfield	Adjunct Professor	hg28@columbia.edu
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Stephen	Mick	Adjunct Professor	ssm2204@columbia.edu
Peter	Muennig	Associate Professor	pm124@columbia.edu

First Name	Last Name	Title	Email
Matthew	Neidell	Associate Professor	mn2191@columbia.edu
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Alex	Preker	Adjunct Professor	asp2133@columbia.edu
Anoop	Raman	Adjunct Professor	amr2261@columbia.edu
Zohn	Rosen	Adjunct Professor	zr2153@columbia.edu
David	Rosenthal	Associate Professor	dr2447@columbia.edu
John W.	Rowe	Professor	dr2447@columbia.edu
Ralph	Sabatino	Adjunct Professor	rs2848@columbia.edu
Adam	Sacarny	Professor	ajs2102@columbia.edu
Bhaven	Sampat	Associate Professor	bns3@columbia.edu
Asha	Saxena	Adjunct Professor	as4541@cumc.columbia.edu
Magda	Schaler-Haynes	Adjunct Professor	mes67@columbia.edu
Sheila	Smith	Associate Professor	ss3793@cumc.columbia.edu
Michael	Sparer	Professor	mss16@columbia.edu
Jeanne	Stellman	Professor Emeriti	jms13@columbia.edu
Steve	Stellman.	Professor	sds91@columbia.edu
Lewis	Tepper	Lecturer	lt2614@cumc.columbia.edu
Richard	Thomas	Adjunct Professor	rst2@columbia.edu
Paul	Thurman	Lecturer	pwt5@columbia.edu
Norman	Toy	Adjunct Professor	net3@columbia.edu
Zack	Van Rossum	Adjunct Professor	zjv2101@columbia.edu
Claire	Wang	Associate Professor	ycw2102@columbia.edu
Alan	Weinberg	Adjunct Professor	adw2@columbia.edu
Jack	Wheeler	Adjunct Professor	jw3206@columbia.edu
Renee	Wilson-Simmons	Adjunct Professor	rw2502@columbia.edu
John	Winkleman	Lecturer	jsw2154@columbia.edu
Martha	Wolfgang	Adjunct Professor	mw2427@columbia.edu
Jason	Wright	Adjunct Professor	jw2459@columbia.edu

HPM Academic Program Map



MSPH Student Resources

Office of Student Affairs

722 West 168th Street, Suite 1014, 212-305-3927

Julie Kornfeld, Vice Dean for Education	jk3924@columbia.edu	342-1576
Marlyn Delva, Associate Dean & Dean of Students	mmt22@columbia.edu	305-3067
Cynthia Powell, Director, Finance and Administration	cr22@columbia.edu	305-3775

Office of Student Academic Affairs & Student Life

722 West 168th Street, Suite 1014, 212-342-3128

Eric Ratner, Director of Student Academic Affairs	emr2211@columbia.edu	342-3717
Lillian Morales, Associate Director, Academic Records & Standards	lm31@columbia.edu	305-8690

Office of Admissions & Financial Aid

722 West 168th Street, Suite 1014

Admissions: 212-342-5127, Fax 342-1830

Julie Davenport Vann, Admissions Officer	jdk6@columbia.edu	305-2751
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Financial Aid: 305-4113, Fax 342-1861

Charles Liriano, Financial Aid Officer II, Financial Aid	cl2281@columbia.edu	305-4113
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Office of Educational Programs

600 West 168th Street, 4th Floor

Rosa Perez-Maldonado, Director	rep82@cumc.columbia.edu	305-1166
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Office of Field Practice

60 Haven Avenue

Ana Jimenez-Bautista, Director	aj2168@columbia.edu	305-5157
Tabaitha Rodriguez, Administrative Assistant	tr2217@columbia.edu	305-6965

Office of Career Services

722 West 168th Street, Suite 1029

Heather Krasna, Assistant Dean & Director, Career Services	hk2778@columbia.edu	305-1548
Elizabeth Sung, Senior Associate Director	kas2124@columbia.edu	305-3803
Asha De Costa, Assistant Director	cd2594@columbia.edu	342-3600
Grace Huntley, Assistant Director	gmh2127@columbia.edu	305-7146

Other Mailman Offices & Services

Disability Services	50 Haven Ave, 105 Bard	304-7029
Housing Office	50 Haven Avenue, Walk-In Level	304-7000
International Student & Scholars Office	524 Riverside Drive (122nd Street)	854-3587
Parking Office	630 West 168th Street, Room 2-460	305-4357
Student Administrative Services (Registrar/Billing)	650 West 168th Street, Room 141	342-4790
Student Government, c/o Student Affairs (sphsga@columbia.edu)	722 West 168th St., Suite 1014	305-3927
Security Desk	722 West 168th Street, 10th Floor	342-1905
Security Office	650 West 168th Street, Room 109	305-8100
Work Study Office (workstudy@columbia.edu)	210 Kent Hall	854-6232

Student Health Services

Medical Care	60 Haven Avenue, Walk-In Level	305-3400
Enrollment and MMR	60 Haven Avenue, Tower I, Apt.3E	305-3400
Mental Health	60 Haven Avenue	496-8491

Counseling and Consultant Offices

OMBUDS Office	http://www.columbia.edu/cu/ombuds/
Counselor to Students of the Health Sciences	305-3989

Sexual Violence Prevention and Misconduct

Sexual Violence Prevention & Response Program	854-3500
Discipline Procedure for Sexual Misconduct (DPSM)	854-1717

Bookstore and CUMC Library

Bookstore (Barnes & Noble)	711 West 168th St	305-6800
Health Science Library	701 West 168th Street	305-3605

MSPH Department, Centers & Programs

Academic Departments

Biostatistics

722 West 168th Street, 6th Floor, 342-3417

Dr. Dubois Bowman, Chair

Justine Herrera, Administrative Contact

Health Policy & Management

722 West 168th Street, 4th Floor, 305-3924

Dr. Michael Sparer, Chair

Becca Schoenfeld, Administrative Contact

Environmental Health Sciences

722 West 168th Street, 11th Floor, 305-3464

Dr. Andrea Baccarelli, Chair

Nina Kulacki, Administrative Contact

Population & Family Health

60 Haven Ave. B-2, 304-5200

Dr. Terry McGovren, Chair

Courtney Hooper, Administrative Contact

Epidemiology

722 West 168th Street, 7th Floor, 305-9412

Dr. Charles Branas, Chair

Liliane Zaretsky, Administrative Contact

Sociomedical Sciences

722 West 168th Street, 5th floor, 305-5656

Dr. Lisa Metsch, Chair

Andrea Constancio, Administrative Contact

Centers & Programs

A complete list of Mailman centers and programs can be found online at:

<http://www.mailman.columbia.edu/academic-departments>

Online Management Systems & IT Resources

Online Management Systems

Email at CUMC	http://cumc.columbia.edu/it/howto/email/index.html
CourseWorks	https://courseworks2.columbia.edu
Student Services Online (SSOL)	https://ssol.columbia.edu/

Columbia University Information Technology (CUIT)

Columbia University IT offers a wide range of support for Mailman students. Their website lists a variety of resources. There is also a CUIT helpline, in case students ever run into problems with a personal or campus computer. Both the website and helpline are listed below.

CUIT Website	http://cuit.columbia.edu/
5-HELP Helpline	212-854-1919 (off campus) 5-HELP (when using a campus phone) 5help@columbia.edu (email)

Free Software Downloads & Software Tutorials

Software Downloads

CUIT has a variety of software downloads available to Mailman students for free, including Microsoft Office Suite (Word, Excel, PowerPoint, etc.). Free downloads can be found at:
<http://cuit.columbia.edu/cuit/software-downloads>

Software Tutorials

For an extensive list of free software training programs, go to <https://wind.columbia.edu/login?destination=https://hrservices.cc.columbia.edu/sws/sec/webservices/Skillsoft>, login with your UNI and password, and then go to “Catalog of Courses/Course Curricula/English/Desktop Curricula” to see the list of training that are available.

Mailman School of Public Health - Academic Calendar (Fall 2017, Spring 2018)

Fall 2017		
Date	Day	Description
June 20 – 22	Tuesday - Thursday	Registration 1 for Fall Semester (continuing students)
August 1	Tuesday	Last day to apply for October degrees
August 22 – 24	Tuesday – Thursday	Registration 2 for Fall Semester (continuing students)
August 30 – September 1	Wednesday – Friday	Registration for Fall Semester (new students)
September 4	Monday	No classes - Labor Day
September 5	Tuesday	First day of classes
September 5 – 14	Tuesday – Thursday	Change of Program Period <i>Students who have not registered prior to this period will be assessed a late registration fee. Students may add/drop via SSOL. No adjustment of fees for individual courses dropped after this period.</i>
September 28	Thursday	Last day to drop without UW/change grade option (1st-quarter classes)
October 18	Wednesday	Award of October degrees
October 24	Tuesday	2nd-quarter classes begin Last day to drop without UW (full-term classes)
October 30 – November 11	Monday - Saturday	Open Enrollment for certificate and department changes (1st-year MPH students)
November 4 – 8	Saturday – Wednesday	American Public Health Association (APHA) Annual Meeting (Atlanta, GA)
November 7	Tuesday	No classes – Election Day
November 16	Thursday	Last day to drop without UW (2 nd -quarter classes) Last day to change grade option (2 nd -quarter and full-term classes)
November 23 – 26	Thursday – Sunday	No classes - Thanksgiving Holiday
December 1	Friday	Last day to apply for February degrees
December 11	Monday	Last day of classes
December 12 – 14	Tuesday – Thursday	Reading period
December 12 – 14	Tuesday – Thursday	Registration 1 for Spring Semester (all students)
December 15 – 22	Friday – Friday	Final examinations
December 21	Thursday	Term ends
December 23, 2016 – January 15, 2017	Saturday – Monday	No classes - Winter Holidays
Spring 2018		
Date	Day	Description
January 9– 11	Tuesday – Thursday	Registration 2 for Spring Semester (all students)
January 15	Monday	No classes - Martin Luther King Jr. Holiday
January 16	Tuesday	First day of classes
January 16 – 26	Tuesday – Friday	Change of Program Period <i>Students who have not registered prior to this period will be assessed a late registration fee. Students may add/drop via SSOL. No adjustment of fees for individual courses dropped after this period.</i>
February 7	Wednesday	Award of February degrees
February 8	Thursday	Last day to drop without UW/change grade option (1st-quarter classes)
February 18	Sunday	Last day to apply for May degrees
February 19	Monday	No classes - Presidents' Day Holiday
March 6	Tuesday	2nd-quarter classes begin Last day to drop without UW (full-term classes)
March 10 – 18	Saturday - Sunday	No classes - Spring Holidays
April 5	Thursday	Last day to drop without UW (2nd-quarter classes) Last day to change grade option (2nd-quarter and full-term classes)
April 30	Monday	Last day of classes
May 1 – 3	Tuesday – Thursday	Reading period
May 4 – 11	Friday – Friday	Final examinations
May 11	Friday	Term ends
May 15	Tuesday	Mailman School of Public Health Commencement
May 16	Wednesday	Columbia University Commencement (conferral of May degrees)

