US Department of Education Institute for Education Sciences (IES)

IDENTIFYING AND APPLYING FOR FUNDING FROM NON-NIH FEDERAL FUNDING SOURCES

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HEILBRUNN DEPARTMENT OF POPULATION AND FAMILY HEALTH

IES website and funding opportunities

- www.ies.ed.gov/funding

Research Programs
- [Education Research Programs (84.305A)](#)
- [Education Research and Development Centers (84.305C)](#) ***NEW***
- [Statistical and Research Methodology in Education (84.305D)](#)
    - Statistical and Research Methodology Grants
    - Early Career Statistical and Research Methodology Grants ***NEW***
- [Partnerships and Collaborations Focused on Problems of Practice and Policy (84.305H)](#)
    - [Researcher-Practitioner Partnerships in Education Research](#)
    - [Continuous Improvement Research in Education](#) ***NEW***
    - [Evaluation of State and Local Education Programs and Policies](#)
- NCSER will not hold the FY 2014 [Special Education Research Grants](#) (84.324A) competition (see link for further information).

Research Training Programs
- Research Training Programs in the Education Sciences (84.305B)
    - [Predoctoral Interdisciplinary Research Training](#)
    - [Methods Training for Education Research](#) ***NEW NAME***
    - [Training in Education Research Use and Practice](#) ***NEW NAME***
- NCSER will not hold the FY 2014 Research Training Programs in Special Education (84.324B) competition (see the [NCSER homepage](#) for further information).

Other IES Funding Opportunities
- [Comprehensive Center Evaluation RFP](#)
- [Grants for Statewide, Longitudinal Data Systems](#)
- [Unsolicited Grant Opportunities](#)

Webinar series

FUNDING OPPORTUNITIES

Webinar Series

The National Center for Special Education Research (NCSER) and the National Center for Education Research (NCER) within the Institute of Education Sciences (IES) host a series of webinars related to research funding opportunities.

To view slides from previous webinar sessions discussing research funding opportunities, browse here.

- **Basic Overview:** During this webinar, IES staff will provide a general overview of IES, NCER and NCSER funding opportunities, the IES goal structure, and the peer review process.
  Tuesday, May 20th, 1 – 2:30pm, ET.
  To register, click here.

- **Reading, Writing, and Language Development Grant Writing Overview:** During this webinar, IES staff will provide more in-depth information about preparing applications to current requests for applications, with a special focus on research topics related to reading, writing, and language development.
  Wednesday, May 21st 1 – 2:30pm, ET.
  To register, click here.

- **Grant Writing Workshop for Minority Serving Institutions:** During this workshop, IES staff will provide more in-depth information about preparing applications in response to current requests for applications and the IES goal structure. The webinar will focus on general research requirements, preparing a research narrative, building a strong research team, and forming partnerships with schools.
  Tuesday, May 27th, 2 – 3:30pm, ET.
  To register, click here.

- **Early Career Investigators:** During this webinar, NCSER Staff will provide information about preparing an early career application for research and mentorship in special education.
  Wednesday, May 28th, 2 – 3:30pm, ET.
  To register, click here.

- **Grant Writing Workshop:** During this workshop, IES staff will provide more in-depth information about preparing applications in response to current requests for applications and the IES goal structure.
  Thursday, May 29th 2 – 3:30pm, ET.
  To register, click here.

- **Overview of Researcher-Practitioner Partnerships in Education Research:** During this webinar, IES staff will provide information on applying for a Research Partnerships grant including the requirements for the partnerships and their research.
  Thursday, June 5, 2 – 3:30pm, ET.
  To register, click here.

- **Application Submission Process:** During this webinar, IES staff will provide information regarding the application submission process, including Grants.gov registration, content and formatting requirements, and application forms.
  Wednesday, June 11th, 2 – 3:30pm, ET.
  To register, click here.

- **Application Submission Process:** During this webinar, IES staff will provide information regarding the application submission process, including Grants.gov registration, content and formatting requirements, and application forms.
  Wednesday, June 25th, 2 – 3:30pm, ET.
  To register, click here.

Education Research Programs: Goal

- Improve the quality of education for all students through advancing the understanding and practices for teaching, learning, and organizing education systems.

- Must address education outcomes of students

Application Process

Choose 1 of 10 research topics

Application Process

- Choose 1 of 5 research goals

| Exploration: 15% | → | Development and Innovation: 45% | → | Efficacy and Replication: 26% | → | Effectiveness: 2% |

Measurement: 12%
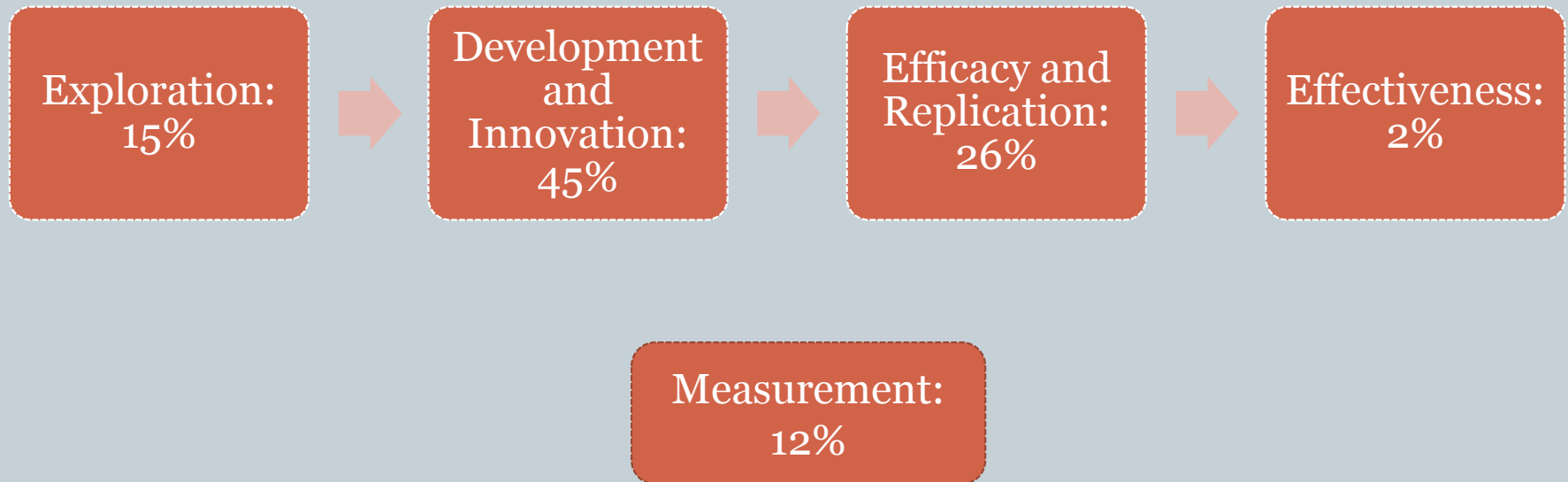
Five Research Goals

- **Exploration:** identify (1) malleable factors that are associated with education outcomes and (2) factors and conditions that may mediate or moderate the relations between factors and outcomes.

- **Development:** develop innovative education interventions and improves existing interventions

- **Efficacy:** does the intervention produce a beneficial effect in a real educational setting (implementation under ideal conditions.

- **Effectiveness:** does the intervention produce a beneficial effect under routine practice

- **Measurement:** development and validation of new assessments

Award duration and funding

|	Award duration	Maximum funding
Exploration	2-4 years	700,000-1,600,000
Development	3-4 years	1,500,000
Efficacy	4 years	3,500,000
Effectiveness	3 years	1,500,000
Measurement	4 years	1,600,000

Application Process

- 25 pages
- Significance
- Research Plan
- Personnel
- Resources

- Typically 2 submission dates (April, September) – Last year only 1 submission in June

Our experience: Getting Ready for School

- Development and Innovation grant
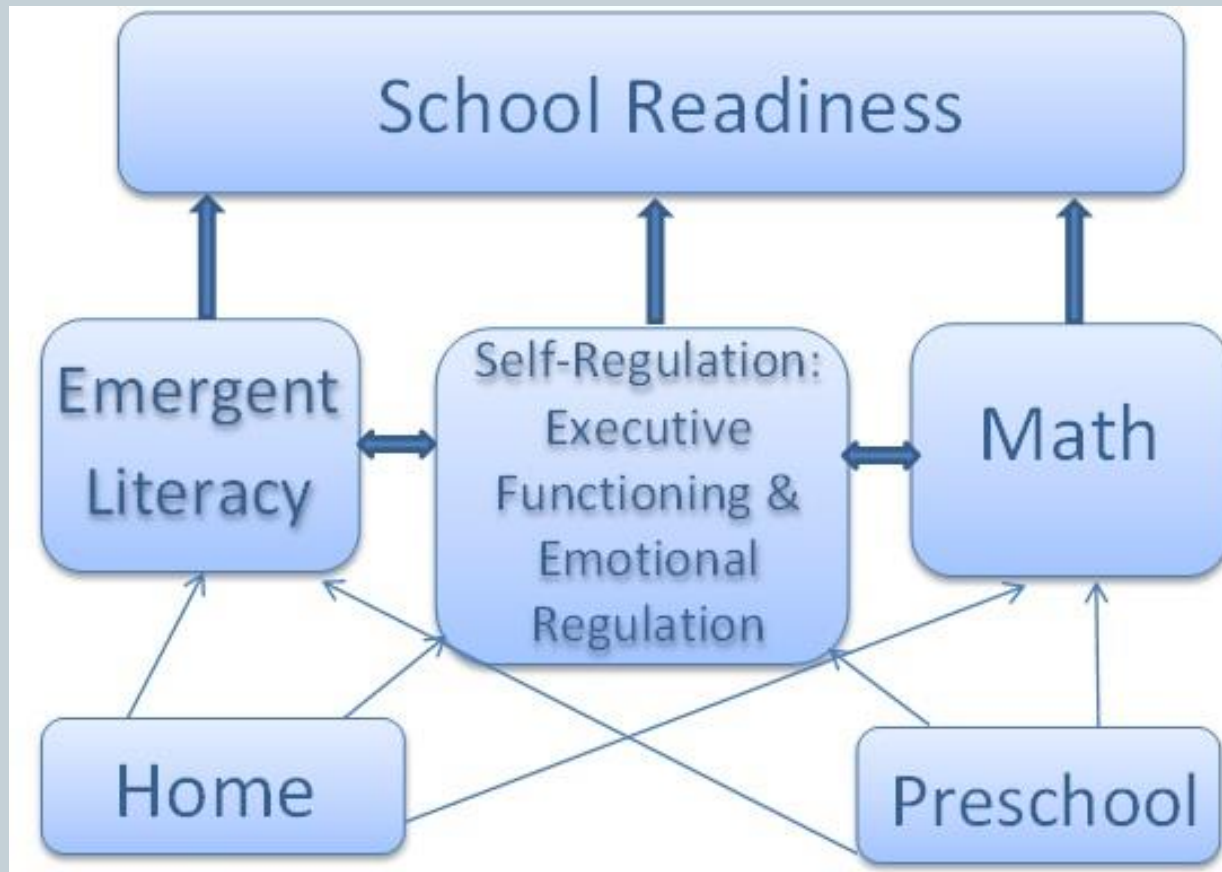
Getting Ready for School

- Year 1: Develop curriculum (two sites: CUHS and Bloomingdale Family Program)

- Year 2: Assess feasibility and fidelity (three sites: CUHS, Bloomingdale, and West Harlem Head Start)

- Year 3: Conduct pilot study to assess the preliminary efficacy of new intervention

Our experience

- Pre-award experiences:

  Contact with project officer:
  1. Reviewed and advised on drafts
  2. Instrumental during resubmission

  Review funded proposals
- Award notice: revisions
- Budget negotiations
- Grantee experiences: MOU with PO, Annual PI meeting, annual progress report, G5 system